

PE and Sport Premium Funding

What is the PE and Sports Premium?

Following the London 2012 Olympic and Paralympic Games, the Government made the decision to provide funding for schools to secure a significant and lasting legacy for the children. The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

The Government are spending over £450 million on this funding over the 3 academic years 2013/14 to 2015/2016. The aim is to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age. Schools receive Physical Education (PE) and Sport Premium funding based on the number of pupils in years 1 to 6.

How can the PE and Sports Premium be spent?

Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. This might include:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons;
- support and involve the least active children by running after-school sports clubs and holiday clubs;
- provide resources and training courses in PE and sport for teachers;
- run sport competitions or increase pupils' participation in the School Games;
- run sports activities with other school.

How do we plan to use the PE and Sports Premium in 2015/16?

We expect to receive funding of £8350 during the academic year. We plan to spend to it as detailed below:

Provision	Planned Expenditure	Desired Impact	How will we measure the impact?
Each class will receive a high-quality PE lesson every week taught by a specialist Sports Coach. This will be in addition to the core PE lesson taught by the class teacher.	£6000	All pupils enjoy and achieve in PE. All children feel confident to participate in PE. Children are able to access sports that they would not necessarily access as part of their core curriculum.	Pupil surveys on enjoyment of and confidence in PE lessons.
A specialist Sports Coach will lead some of our PE lessons in Reception and Year 1 as professional development for our teachers and high quality lessons for the children. This will involve opportunities for team-teaching.	£1000	Staff are confident and competent to deliver high quality PE lessons. The quality of all PE lessons is good or outstanding. Good practice is shared, which drives the effective development of PE.	Audit of teacher's confidence in various skills at beginning and end of year. Planned programme of CPD (e.g. observations of specialist coach, team-teaching). Teachers observed teaching good PE lessons (summer term).
We will provide after school sports clubs at a subsidised rate. A range of clubs based around specific sports will be offered during the year.	£850	The range of extracurricular opportunities is increased. Children are able to access sports that they would not necessarily access as part of their core curriculum. Pupils recognise the wider health benefits of participating in sport. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches.	75% of children attend at least one after school sports club during the course of the year. Pupil surveys indicated pupils have a good understanding of the health benefits of participating in sports. 90%+ of parents agree the school teaches pupils about healthy lifestyles.
We will use a Play Leader at lunchtimes to take the lead in	£500	Engagement and enjoyment at lunch and break times increases.	Pupil surveys on range of lunchtime activities and enjoyment levels.

<p>organising outdoor games for children, including weekly Lunchtime Challenges (<i>e.g. who can balance a beanbag on their foot?</i>)</p> <p>This will also include the development of leadership responsibilities for pupils (Lunchtime Leaders).</p>		<p>Pupils' physical activity at lunchtimes increases.</p> <p>Pupils have opportunities to take on leadership responsibilities.</p>	<p>In discussions, pupils talk about the Lunchtime Challenges.</p> <p>Pupils observed to be taking part in physical activities during lunchtime.</p> <p>10 pupils are trained as Lunchtime Leaders.</p>
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