

# Year 2 Assessment Information Meeting

24<sup>th</sup> November 2016

# Aims of the meeting

- ▶ What assessments will the children take?
- ▶ How and when will they be assessed?
- ▶ What are the assessment criteria?
- ▶ How will this be reported to parents?
- ▶ Examples of some test questions
- ▶ Helping at home

# What assessments will the children take?

- ▶ Reading
- ▶ Writing
- ▶ Maths
- ▶ Science

# How will they be assessed?

- ▶ Teacher assessment - evidence collected throughout the year.
- ▶ Tests in Reading, Maths and Grammar

# When will they be assessed?

- ▶ Evidence collected throughout the year.
- ▶ Tests taken during *May*
- ▶ Final assessments by end of June

# Teacher Assessment

- ▶ Work produced by the children in class.
- ▶ Independent tasks
- ▶ Observations
- ▶ Questioning of pupils and discussion

# Tests

- ▶ The tests support teacher assessments - they are 'a' piece of evidence.
- ▶ Reading - two papers
- ▶ Maths - two papers  
(arithmetic and reasoning)
- ▶ Grammar  
(spellings and grammar & punctuation)

# What are the assessment criteria?

- ▶ Set of objectives provided by the government.
- ▶ Same objectives for all schools.
- ▶ Children will either be:
  - ▶ working towards the expected standard
  - ▶ working at the expected standard
  - ▶ working at **greater depth**

# Reading

- ▶ Expected standard:
  - ▶ ability to read accurately and fluently;
  - ▶ sound out unfamiliar words;
  - ▶ check it makes sense;
  - ▶ answer questions about a text and make inferences - comprehension skills.
  - ▶ The test is assessing comprehension skills

# Writing

- ▶ Expected standard:
  - ▶ correct use of punctuation;
  - ▶ different types of sentences;
  - ▶ extended sentences
  - ▶ accurate spelling;
  - ▶ letter formation/handwriting.

# Maths

- ▶ Expected standard:
  - ▶ Adding two digit numbers
  - ▶ Mentally subtract two digit numbers
  - ▶ use facts from the 2,5 and 10 times tables
  - ▶ Recognise fractions
  - ▶ Use coins to make amounts of money
  - ▶ Read the time to the nearest 15 minutes
  - ▶ Describe 2D and 3D shapes

# How will this be reported to parents?

- ▶ End of year reports
- ▶ Whether your child:
  - ▶ is working **towards** the expected standard
  - ▶ is working **at** the expected standard
  - ▶ is working **above** the expected standard
- ▶ This information is also reported to the Department for Education.

# Helping at Home - Reading

- ▶ Focus on developing an enjoyment of reading.
- ▶ Talk about the story - before, during and afterwards.
- ▶ Ask ‘how do you know?’
- ▶ Read different materials (magazines, poems, TV guides etc.)

# Helping at Home - Writing

- ▶ Learning/practising spellings
- ▶ Encourage opportunities for writing - letters, diaries, shopping lists, stories, poems.
- ▶ Encourage good presentation (handwriting)
- ▶ Identify good writing features when reading (vocabulary, punctuation, sentence structure)

# Helping at Home - Maths

- ▶ Maths games, particularly to develop mental maths skills
- ▶ Practice telling the time
- ▶ Practice recognising and counting coins
- ▶ Practice multiplication tables
- ▶ Look for examples of 2D and 3D shapes around the house