### Dear Parents and Carers,

Please support your child in choosing at least two projects to complete. The children need to complete the work to the best of their ability and produce work that they are proud of and can display. The final date to hand in the project work is Monday 16<sup>th</sup> April.

The children will have a celebration day when they share the projects they have completed at home with your help. If you have any questions, please ask your child's class teacher. Thank you

Regular Homework: Please <u>read</u> with your child every day (and recording it in their reading diary), help them learn the <u>spellings</u> from their booklet each week and to know the multiplication and division facts for <u>times tables up to 10x10</u>



### PROJECT 1

Choose a project from the following ideas:

Write a letter to the crayons asking them not to quit because you need them. What do you need them for? Why are they good and useful?

Write a poem about your favourite colour or colours

Write a story called 'The Day the Crayons Were Happy'.



# PROJECT 2

Choose a project from the following ideas:

Re-create a famous painting in pencil crayon, wax crayon or paint.

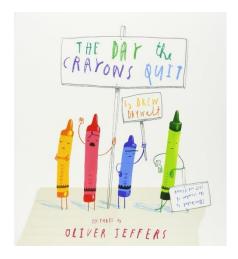
Paint or create an image that uses symmetry or symmetrical patterns.

Draw pictures of objects using very unusual colours (e.g. a blue strawberry, a green dog).

Create a picture that uses all of the colours in your crayon set... iust like Duncan does



# Year 3 Homework Project Spring Term 2 READING





### PROJECT 3

Your task, if you choose to accept it is to:

Design a new home to help the crayons relax after a busy day of work.

Design and make a box to hold and protect your favourite book.

Design a new cover for peach crayon.



### PROJECT 4

### Choose a project from the following ideas:

In the story 'The Day the Crayons Quit' there are examples of many animals and places that have been coloured in by crayons. Find out about a country in the world where you would find one or more of the following and what it is like there:

Apples and strawberries; Bears; elephants; rhinos; humped back whales; penguins; crocodiles; famous forests of the world or a famous lake or river.



## PROJECT 5

There have been many famous artists throughout history. Decide on a famous artist.

Write a fact file about them, their life and include examples of their famous works of art.