

One Side Guide to.... The 2020 Vision: Quality First Teaching



The quality of teaching has the biggest impact on the quality of learning. Therefore, we need to ensure that we are constantly evaluating our teaching to ascertain its effect on learning. This is what Hattie refers to as 'Knowing Thy Impact'.

To deliver quality first teaching, we want our staff to be inspired and passionate. The characteristics of inspired and passionate teachers include:

- Seeing themselves as Evaluators
- Seeing themselves as Change agents
- Talking about learning, not about teaching
- Seeing assessment as feedback for them
- Engaging in dialogue not monologue
- Enjoying the challenge
- Developing positive relationships
- Informing all about the language of learning.

Quality First Teaching should be built around a clear set of principles that we will:

- have high expectations of all children and see ourselves as personally responsible for the children meeting those expectations
- make the learning visible to the learner
- have an understanding of children's prior knowledge
- have enough subject knowledge to provide suitable challenge, meaningful experiences and appropriate next steps
- use a range of teaching strategies to provide direction and re-direction
- share and explain the learning intentions and success criteria with the children
- create an 'error-rich' climate so that students can experiment with their thinking
- have the vigilance to know what is and what is not working and continually evaluate and reflect on their practice

How can we support our staff to be inspired and feel passionate?

- **Keep it Simple** - *The main thing is to keep the main thing the main thing (Steven Covey).* Everything we do should be done because of its impact. We need to do what works because it is proven to work, rather than because we think (or hope) it works.
- **Collaboration** – the onus needs to be on everyone working collectively to improve pupils' achievement. There needs to be a shared understanding of what 'success' looks like, and of supporting one another to achieve this 'success'. The focus should be on 'collaborative teaching' not 'individual teachers'.
- **Professional Development** – our staff are our biggest asset; we need to ensure they are supported to do the very best they can. Our mindset should be that *"Every teacher needs to improve, not because they are not good enough, but because they can be even better."* (Dylan Wiliam). Research and evidence-based practice should be used to guide our practice, and all CPD should be planned around the priorities of the school and that will raise achievement. Coaching should be an integral part of supporting continuous improvement.