

Year 6 Spring 2 Curriculum Map

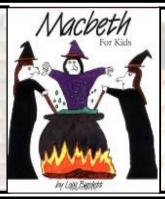
To question is to grow

'Learning, Achieving, Aspiring Together'

Overview: Our key text this half term is an adaptation of William Shakespeare's 'Macbeth' by Lois Burdett. Written in rhyming couplets, this is a story of ambition, greed and power and is about a brave Scottish general named Macbeth, who receives a prophecy from three witches that declares he will be the King of Scotland. This story covers the themes of. The book links with our history topic, as we look at Crime and Punishment through

Reading

This half term, pupils will continue to practise their predicting, summarising, retrieving and inferencing skills through our key text 'Macbeth'. We also teach pupils how to use contextual clues to work out meanings of new words and they will have regular practice of SATs style questions to develop these skills further.



Writing

Using our key text as an inspiration, pupils will be writing a story this half term. The writing will focus on the use of detailed description, formal and informal language and cohesive devices. Pupils will continue learning grammar and spellings to include in their independent writing. They will be exposed to SATs style questions to develop their skills further.

Maths



This term, we will be covering the following topics: fractions, percentages, area, perimeter, volume, statistics, shape, position and direction. Pupils will solve word problems involving all of the above topics and be given opportunities to practise SATs style questions in all these areas.

Religious Education Christianity



Pupils will be looking at the concept of Gospel through our enquiry question: "Is Christianity still a strong religion 2000 years after Jesus was on Earth?"

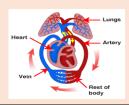
Pupils will learn to examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.

Science:



The Circulatory System

Pupils will be exploring the structure and functions of the human body's internal circulatory systems to gain an understanding of how to keep them healthy. They will develop their scientific enquiry skills by learning more about hypothesising, fair testing, observing, measuring and drawing conclusions.



Computing:



Pupils will learn to create a simple set of instructions by using a range of skills: sequencing, repetition, selection and variables. By the end of the unit, they will develop this into a more complex set and apply their knowledge of the programming constructs to create a more complex programme independently.

PSHE:



Dreams and Goals

Topics covered will include the following: personal learning goals, setting success criteria, emotions in success, making a difference in the world, motivation, recognising achievements and making compliments.

Music



This half term, pupils will be focusing on exploring lyrics and melody. They will learn and research about artists from different genres, perform a jazz piece of music using tuned instruments and learn about the blues scale and why it is used.

<u> Languages – Fre<mark>nch</mark></u>



History: Crime and Punishment

This half term's topic is Family members. Pupils will talk about their family and describe its members. Additionally, they will learn the language of meal time such as petit dejeuner, déjeuner, goûter, dîner.

Design Technology: Bridges



This half term, pupils will continue to explore different types of bridge structures. They will use a range of materials, tools and techniques to plan and make structures that fulfil a set design brief and evaluate the success of their product.

Physical Education: Dance

In their dance lessons, pupils



Main driver question: "



Useful websites:

https://www.educationquizzes.com/ks2/english/ https://www.studiosity.com/student-resources/practicetests/year-6-english-spelling-quiz

Useful websites:

https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths

https://www.bbc.co.uk/bitesize/topics/zj44jxs