

### Overview:

**Our key text this half term is ‘The Golden Horsemen of Baghdad’ by Saviour Pirotta. All our reading and writing lessons centre around this historical story and it is further linked to our history topic ‘The Golden Age of Islam’. As well as enjoy reading this exciting adventure story, pupils will gain an insight into the Islamic civilisation and the historic culture of the Middle East.**

### Reading

This half term’s key text is ‘The Golden Horsemen of Baghdad’, which is linked with our history topic. Pupils will continue to practise their predicting, summarising, retrieving and inferencing skills. We also teach pupils how to use contextual clues to work out meanings of new words and they will have regular practice of SATs style questions to develop these skills further.



### Writing

Based on our key text, pupils will be writing an explanation of how to survive in a desert. The writing will focus on the use of technical words, multi-clausal sentences and a range of punctuation including colons and semi-colons. Pupils will continue learning grammar and spelling skills to include in their writing. They will be exposed to SATs style questions to develop their skills further.

### Maths



This term, we will be covering the following topics: addition and subtraction, multiplication and division with fractions and converting units of measurement. Pupils will be given opportunities to practise SATs style questions in all these areas.

### Science: Light



Through research and practical work, pupils will be exploring our main driver question, ‘How does the way light travels, help us to see?’ They will investigate how light travels, reaches our eyes, reflects and how it changes direction in water (refracts).

### Computing: Communication



Pupils will learn how we find information on the internet, through learning how search engines work and what influences searching; they will compare different search engines and then investigate different methods of communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.

### Religious Education



#### Christianity

Pupils will be looking at the concept of Incarnation through our enquiry question: ‘How significant is it that Mary was Jesus’ mother?’ Additionally, pupils will revisit the Christmas story and the birth of Jesus Christ.

### Languages – French



Topics covered will include asking and answering questions such as ‘What is your name?’ ‘What is it?’ and ‘What is the weather like?’ Pupils will explore the vocabulary of naming items such as the house and garden.

### PSHE: Celebrating Differences



Topics covered include: setting own goals for the year; being a global citizen and learning about the universal rights for all children and how our actions affect other people; looking at how the British Value of democracy and having a voice benefits the school.

### Music



This half term, pupils will be focussing on singing. They will be singing a broad range of songs with three and four part rounds and perform as part of a group. Pupils will be observing rhythm, phrasing, accurate pitching and appropriate style.

### Art: Landscapes



Continuing on the theme of landscapes, pupils will be looking at the work of two Caribbean artists during our One World Week theme of the Caribbean Islands; they will explore the use of colour and brush technique when painting their own landscape.

### Design Technology: Food



We will be making sumac and herb flatbreads in our DT lesson – this is linked with our history topic of Baghdad; pupils will use a range of techniques such as peeling, chopping, grating, cutting, slicing, mixing, spreading, kneading and baking.

### Physical Education



This half term, pupils will be focussing on basketball and developing the following skills: counter attack using fast break; retreat dribble; rules of a free throw; outwitting the opponent and the three-point shot. They will also be practising handball skills and working as a team to improve group tactics and game play as well as develop their offensive and defensive skills.

### History

Our main driver question is “What impact do the achievements of Baghdad, during the Islamic Golden Age, have on our lives today?” Pupils will learn about the city of Baghdad and find out why it was so important. They will carry out research on scholars and inventors who made significant discoveries, discussing their impact, and explore why the Islamic Golden Age came to an abrupt end.



#### Useful websites:

<https://www.educationquizzes.com/ks2/english/>  
<https://www.studiosity.com/student-resources/practice-tests/year-6-english-spelling-quiz>  
<https://www.topmarks.co.uk/maths-games/7-11-years/mental-aths>

#### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>  
<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-invention-and-innovation-in-baghdad-900ad/zmnfjhw>