History

Unit: Ancient Egypt



| What I should already know. | Main driver question | | |
|--|--|-------------|------------------------------------|
| | Million de la America de Francés a mético a la Garacia da Alex | Vocabulary | |
| | Why does Ancient Egypt continue to fascinate the | Word | Definition |
| The Egyptians lived along the River | modern world? | artefact | an object, such as a pot or a tool |
| Nile. This meant that they could | | | that tells us something about the |
| use the water to grow crops, to get food from and for soil. It was also used for transportation. | Mini driver questions | | past |
| | | hieroglyphs | Ancient Egyptian writing that uses |
| | 1. What do you know about Ancient Egypt? | | pictures to represent words |
| Pyramids and tombs were used for | 2. What can we learn about Ancient Egyptians' lifestyles | papyrus | Ancient Egyptian paper made |
| Pharaohs. | from artefacts? | | from reeds |
| The Egyptians believed in | 3. What was the purpose of Egyptian pyramids? | embalming | the act of preserving a dead body, |
| preserving the body which was | 4. Why was mummification used in Ancient Egypt? | | so it will not decompose |
| called mummification . | 5. Why was the River Nile so important? | sarcophagus | a stone coffin |
| • Cats were very special in Egypt. | | ushabti | a statue placed in tombs to serve |
| | 6. What was daily life like in Ancient Egypt? | | and take care of the dead |
| <u>Useful websites</u> | 7. What are hieroglyphics and how do we know what they mean? | sphinx | has the head of a pharaoh and the |
| | | | body of a lion |
| | | scarab | a sacred symbol of a beetle |
| https://www.bbc.co.uk/bitesize/topics/zg87xnb http://www.primaryhomeworkhelp.co.uk/Egypt.html | Did you know? Egyptian men and women wore make-up. It was thought to have healing powers, plus it helped protect their skin from the sun. | | |

What I should know at the end of the unit

I should:

- Understand the achievements of the earliest civilizations an overview of where and when the first civilizations appeared;
- Find out about ancient Egyptian life by looking at artefacts and asking perceptive questions;
- Continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods I study by learning about where and when the ancient Egyptians lived;
- Understand the many achievements of the Ancient Egyptians and their impact on today;
- Understand the continuity and change of housing throughout periods of history;
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms by exploring ancient Egyptian societal structures.