

#### <u>English</u>

In our English lessons we are developing our reading, writing, and speaking and listening skills . We will be looking at non-fiction and specifically non-chronological reports about animals. This will inspire not only English lessons but much of the learning in other areas of the curriculum. Also, we will be looking at the wonderful story of 'Stone Age Boy" in the latter half of the term. The children will learn about the conventions of writing a story involving problems and adventure, and have the opportunity to improve their story based upon a model. This will be used to inspire their own stories , using a similar theme.

We continue to learn to read using 'Talk for Reading' where children explore different extracts in depth and learn to ask and answer questions about them.

<u>How to help at home:</u> Hearing your child read daily and commenting in their reading records. Ask them questions about what they have read.

Support them to learn their spellings each week..

# STONE AGE

### French

This half term the children will continue to learn conversational French, including colours as part of studying a Modern Foreign Language (MFL)

## <u>Maths</u>

This term we will be learning about multiplication and division. Pupils must be secure on their recalling of 3,4 and 8 timetable facts. Pupils will be calculating two and three digit numbers times one digit number. Also pupils will be estimating the answer to a calculation and use inverse operations to check answers. After that we will be solving problems, including missing number problems, involving multiplication and division, including correspondence problems in which n objects are connected to m objects.

<u>How you can help at home:</u>

Ensure your child is practising their 3, 4 and 8 times table facts and re-

# <u>This Term</u>

The children explore the broad of Prehistory—Stone Age to Iron Age.

Please encourage your child in their studies by helping them research the subject at home.

# PREHISTORY



Home work

Your child should practise their spellings and times tables every day—little and often!

Your child has a MY MATHS login to complete online maths home work, as well as Times Tables Rockstar login, to support with times tables.

Children should read every day. This must be recorded in their reading records and signed by the adult who has listened to them read. Your child has also a Bug club login where they can explore fiction and non-fiction books, followed by comprehension. The written homework should be returned every Wednesday and the spelling booklet should be checked by the class teacher every Friday.

#### <u>Science</u>

This term the children will be expanding their knowledge through our topic Rocks and Soils. Pupils will be learning to compare and group different kinds of rocks on the basis of their appearance and simple physical properties. Also they will recognise that soils are made from rocks and organic matter. Consider the properties of flint, chalk and clay and their use. through prehistory for tools, building (wattle and daub) etc.





<u>Topic</u>

Children will be learning about Prehistory-a study of late Neolithic hunter-gatherers and early farmers, for example Skara Brae, Bronze Age religion, technology and travel (Stonehenge),: Iron Age hill forts, tribal kingdoms, farming ,art and culture. Pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

<u>RE:</u> This half term pupils will be exploring the key aspects of the Christianity faith through creation stories from the Bible with particular reference to the relationship between God and mankind. Also they will be learning about events from the life of Jesus, like story of the nativity, his baptism and the significance of his death.

<u>Fabulous Friday:</u> This half term ,pupils will be exploring Stone Age cave paintings and Bronze Age beaker pottery.