

# **Year 2 Autumn 1 Curriculum Map**

# 'Learning, Achieving, Aspiring Together'

Overview: This half term we will be looking at various fiction and non-fiction books during our English lessons. We will be focussing on the basic place value concepts in Maths before moving onto addition and subtraction. In Humanities, we will be learning 'What are the 7 Wonders of the World? In Science our key learning will be based around different materials and which would be most suitable to create different object.

Enrichment: This term Year 2 will celebrate their cultures as part of their Topic. We will discuss different cultures around the world and create fruit kebabs using exotic fruits form around the world.

# Reading

The children will continue to apply phonic knowledge and skills as the route to decode words. We will read with the children and ask questions using the reading dogs e.g. Who are the characters in the story? Rex How do you think they felt? Iggy. This is to see whether they are able to comprehend the texts. We will also send books home for the children to read daily. Please encourage your child to read and re-read their books as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

# Writing

In our English lessons this half term, we will be developing the children's skills in reading, writing, speaking and listening. We will be focusing on Fiction texts 'Lost and Found' and 'Meerkat Mail'. The children will learn how to write innovated stories, character descriptions, postcards and fact files. They will also focus on perfecting their handwriting by using the correct letter formation.





### Maths

This term in maths we will be looking at Place Value, focusing on our understanding of tens and ones. The children will also begin to learn about Addition and Subtraction where they will learn the column method.

### Science

In Science we are learning about Materials. Children will learn to identify and classify by recognising similarities and differences in materials. They will learn to describe the properties of a material and discuss why different materials are suitable for different

## Computing

We will be learning about E-safety and how to keep safe online using our knowledge of SMART. We will also learning how to programme and handle data using the Rising Stars scheme



# Religious Education



the year

## <u>Languages</u> – French

This term the children will be learning the

basics in French such as greetings, counting

numbers days of the weeks and months of



**PSHE** In PSHE we will be setting personal goals selfidentity and worth. Positivity in challenges, learning about rules, rights and Responsibilities, rewards and consequences. We will also be learning how to self-regulate our

emotions using our ZoR strategies.

This term we are looking at Christianity. The children will explore different religions and beliefs through religious stories following the Discovery schemes of work.

## **History**

We will be looking at the history of the Wonders Of The World and the landmarks



#### Art

Throughout our Topic the children will be participating in any Art and DT activities where they will be using arrange of different mediums and materials to create clay sculptures, sketch landmarks and create other pieces of art work.

## Design Technology

We will be working with our resident baker to make Egyptian flatbread in our DT lessons, we will also create fruit kebabs in class using various fruits from around the world, learning how to cut, slice and chop fruits.

## **Physical Education**

Year 2 will be learning how to attack, defend and shoot. They will learn how to recognise rules and apply them. Children will use simple strategies for invasion games and describe why we exercise.

#### Music

Children will be learning about a range of musical skills through instrumental playing and singing. They will learn to identify rhythmic patterns (ostinato), recognize long and short sounds (duration), tempo (speed).



### Geography

We will be travelling around the world exploring similarities and differences through studying the human and physical geography in different countries. Children will be using maps, atlases and globes to support their learning.

# **Useful websites:**