

**Overview:** This half term we will be looking at various fiction and non-fiction books during our English lessons e.g. Peter Rabbit. We will start our Maths unit on length and height then move onto mass, capacity and temperature later in the term. In Humanities we will be learning about Beatrix Potter and discuss her life and legacy. In Science our key learning will be based around habitats, the children will learn about life cycles, how habitats suit different animals and explore our local surroundings to find microhabitats.

**Enrichment:** This term Year 2 will have the opportunity to take part in Baking Club after school where they will learn how to handle food safely and develop their cooking skills.

### Reading

The children will continue to apply phonic knowledge and skills as the route to decode words. We will read with the children and ask questions using the reading dogs e.g. *Who are the characters in the story? Retrieval Rex How do you think they felt? Inference Iggy*. This is to see whether they are able to comprehend the texts. We will also send books home for the children to read daily. Please encourage your child to read and re-read their books as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

### Writing

In our English lessons this half term, we will be developing the children's skills in reading, writing, speaking and listening. We will be focusing on the fiction text - *Peter Rabbit* and the non-fiction text *Rabbits*. The children will learn how to create a wanted poster, innovate an adventure story and write a set of instructions. They will also focus on perfecting their handwriting by using the correct letter formation.



### Maths

This term in maths we will be looking at length and height where the children will learn how to use rulers, meter sticks and measuring tapes to measure. They will then move onto measuring mass, capacity and temperature where they will learn the different metric units.



### Science

In Science we are learning about Habitats. Children will learn about different living things and the habitats they are suited to and why. They will explore their local surroundings to find habitats and microhabitats. The children will also discuss things that are living, were once living and have never been alive.



### Computing

Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in different forms. Learners will use the data presented to answer questions.



### Religious Education

This term we will be focusing on Islam and the significance of praying at home as well as reading the Easter story and why the resurrection is important to Christians. The children will explore these religions and their beliefs through religious stories following the Discovery scheme of work.



### Languages – French

This term the children will continue learning the basics in French such as greetings, numbers 1-30, names of colours, continuing their learning on French currency and famous French landmarks. They will also begin to think about grammar and the differences between masculine and feminine nouns.



### PSHE

In PSHE we will learning about dreams and goals. Children will learn about setting a goal and persevering in order to achieve the goal. We will also continue to learn how to self-regulate our emotions using our ZoR strategies and discuss safeguarding such as Railway Safety.

### History

We will be learning about Beatrix Potter and will explore her life's work and the legacy she has left behind. We will debate whether she is perceived as an author or an artist or both. Children will also be able to think about the history of Beatrix Potter and sequence her life on a timeline.



### Art

During our Art lessons the children will build on their sketching skills from the previous units. They will sketch landscapes using different tools such as pencils and charcoal and learn how to sketch in the style of Beatrix Potter.

### Design Technology

We will continue working with our resident baker and the children in Year 2 will be offered the opportunity to join Baking Club. Towards the end of the term children will also get the opportunity to learn how to cross stitch and practice their sewing skills.



### Physical Education

Year 2 will be learning about Dance. Children will describe and explain how performers can transition from shapes and balances. They will challenge themselves to move imaginatively responding to music.

### Music

Children will explore beat and rhythm. They perform to music using both beat and rhythm; and compose various rhythms to perform with accuracy. By the end of the unit children will be able to identify beat and rhythm in various songs.



### Geography

We will link our Topic learning to Geography by continuing to discuss weather patterns. We will look at different landscapes and describe whether they have human or physical features. Children will learn how to identify the difference between the two.



### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zsb3f82>

[https://www.momjunction.com/articles/facts-about-seven-wonders-of-the-world-for-kids\\_00419805/](https://www.momjunction.com/articles/facts-about-seven-wonders-of-the-world-for-kids_00419805/)