

# **Year 2 Autumn 2 Curriculum Map**

# 'Learning, Achieving, Aspiring Together'

Overview: This half term we will be looking at various fiction and non-fiction books during our English lessons. We will working on addition and subtraction by learning to apply to column method, we will also begin to look at Shape. In Humanities we will be learning about significant individuals that have contributed towards society such as Florence Nightingale and Mary Seacole. In Science our key learning will be based around different materials and their properties.

Enrichment: This term Year 2 will celebrate their cultures as part of their One World Week where Year 2 will focus on South America and learn about Peru, Brazil and Mexico. We will also be practising the Nativity for our Christmas performance.

# Reading

The children will continue to apply phonic knowledge and skills as the route to decode words. We will read with the children and ask questions using the reading dogs e.g. Who are the characters in the story? Rex How do you think they felt? Iggy. This is to see whether they are able to comprehend the texts. We will also send books home for the children to read daily. Please encourage your child to read and re-read their books as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

# Writing

In our English lessons this half term, we will be developing the children's skills in reading, writing, speaking and listening. We will be focusing on Fiction texts 'The Tunnel' and 'Where the Wild things are'. The children will learn how to write innovated stories, character descriptions and instructions. They will also focus on perfecting their handwriting by using the correct letter formation.





#### Maths

This term in maths we will be looking at Addition and Subtraction where they will learn the column method and learn how to borrow and carry over. They will apply their prior knowledge on place value to help them.

#### Science

In Science we are learning about Materials. Children will learn to identify and classify by recognising similarities and differences in materials. They will learn to describe the properties of a material and discuss why different materials are suitable for different uses. We will learn what's best to Catapult.

# Computing

We will be learning how to programme and handle data using the Rising Stars scheme. We will use Scratch to programme, use iPads laptops and cameras to take photos and videos and edit them.



# Religious Education

This term we are looking at Christianity. The

children will explore different religions and

beliefs through religious stories following

the Discovery schemes of work.



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Languages – French

This term the children will be learning the basics in French such as numbers 1-30, names of colours and touching on French currency.

# **PSHE**

In PSHE we will learning about Celebrating Differences. Children will learn about accepting that everyone is different, we will discuss stereotypes and gender diversity. We will also continue to learn how to self-regulate our emotions using our ZoR strategies.

### History

We will be learning about the lives of significant others. In this unit children will learn about the history of Florence Nightingale, her work and how she helped others. We will also learn about Mary Seacole and her contributions to society.

#### Art

Throughout our Topic the children will be participating in any Art and DT activities where they will be using arrange of different mediums and materials to sketch portraits, create junk models by using paper mache and create other pieces of art work e.g. Poppies and paper lanterns.

# **Design Technology**

We will be working with our resident baker to make Lemon cookies in our DT lessons we will learn about recipes, what ingredients we will need and the different methods we may use in cooking.



### **Physical Education**

Year 2 will be learning how to hit, catch and run. Children will learn how to hit with bats, use kicking to send a ball to score points, use underarm bowling, field to catch and throw to teammates, play as part of a team to field and hit to score.

#### Music

Children will be learning about a range of musical skills through instrumental playing and singing. They will learn to identify rhythmic patterns (ostinato), recognize long and short sounds (duration), tempo (speed).

# Geography

We will be travelling around the world exploring similarities and differences through studying the human and physical geography in different countries. Children will be using maps, atlases and globes to support their learning.

## **Useful websites:**