

**Overview:** This half term we will be learning about the United Kingdom, researching and discussing the four countries as well as where we live in London. We will read various fiction and non-fiction books during our English and Guided sessions including: *'The Way Back Home'*, *'The Tiger Who Came to Tea'*, *'Sid Snaps'* and *'Oceans'*. In Maths, we will be focussing on measurements using standard and non-standard units of measure to find the height, length, weight and mass of items.

**Enrichment:** The children will be following and applying their skills and knowledge on how to prepare simple dishes safely and hygienically to bake tea loafs under the supervision of our residential baker.

### Reading

We will continue to encourage the children to apply their phonics knowledge and skills when reading. We will continue to read with the children and ask questions using the reading dogs e.g. **Rex:** *Where is the setting?* **Pip:** *What do you think might happen next?* **Suki:** Who do you meet first in the story? This is to check children's understanding and retention of the text. Children will continue to bring three books home to read. Continue to encourage your child to read and re-read their books, as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

### Writing

In our English lessons, we will continue to develop the children's skills in reading, writing, speaking and listening. We will be focusing on Fiction texts 'The Way Back Home and The Tiger Who Came to Tea'. Children will be innovating stories, writing a letter and describing settings and characters. They will continue to focus on correct letter formation and neat presentation.



### Maths

In maths, we will be learning to compare lengths and heights, measure length, height, capacity and volume using standard and non-standard units of measure. Children's prior learning on place value, addition and subtraction will be challenged by being asked to solve word problems on measure.

### Science

This term we will be learning about senses. In this unit, we will be introducing our children to their senses and how they will help them explore and investigate the world that they live in.

### Computing

This half term our unit is called, 'We are Collectors'; collecting images. In this unit, the children will use web search engines to collect pictures of different types of animals and then explore ways in which those pictures can be organised.



### Religious Education

Our MDQ for this half term is 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?' The children will learn that Jesus is special to Christians and this is evident in his welcome on Palm Sunday.



### Languages – French

In French, children will be learning the numbers 1-20, colours, and emotions: ca va bien, mal, comme ci comme ca. Big and small: c'est petit, c'est grand. They will be listening to and learn to understand a set of words. They will also be able to draw a picture and imitate correct pronunciation.



### PSHE

In PSHE, we will be learning about our dreams and goals. We will be discussing what our goals are and how to achieve them. We will also be identifying obstacles that could make it more difficult for us to achieve our goal and how we can overcome them.



### History

We will be revisiting our previous learning. Some key questions to consider. Which real life superheroes can you mention? When did dinosaurs become extinct? Who was Mary Anning? What is the difference between a traditional and fairy tale?



### Art

In art, our product will be a leaflet, persuading tourist to visit our chosen country in the UK. Children will be using different shades of colour to make their leaflet attractive.



### Design Technology

With support, children will be using clay to make one of London's landmarks. They will use simple finishing techniques to improve the appearance of their product.



### Physical Education

This half term our unit is 'Run, Jump, and Throw'. Children will be learning different arm movements, take offs and relay runs. They learn about agile movements, negotiating obstacles, jumping, bounding and starting positions.



### Music

In music, children will be exploring different sounds. They will learn to understand and recognise sounds all around them. Identify instruments and their different sounds as well as respond to signals in order to be able to control instruments.



### Geography

In Geography, we will be learning about the United Kingdom. Children will be using a range of sources (maps, atlases, globes and photographs) to recognise landmarks and features. They will identify human and physical features on the school grounds and similarities and differences between Hayes and other places in the UK.



### Useful websites:

[www.nrich.maths.org](http://www.nrich.maths.org)

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[www.nparenttoolkit.org.uk](http://www.nparenttoolkit.org.uk)

<http://www.funenglishgames.com/grammargames/punctuation.html>