

Year 1 Spring 1 Curriculum Map

'Learning, Achieving, Aspiring Together'

Overview: This half term we will continue to read various fiction and non-fiction books during our English lessons e.g. 'Harry and his Bucketful of Dinosaurs' and 'Dinosaurs Love Underpants'. In maths, we will be focussing on adding by counting on within 20 and subtracting ones using number bonds before moving onto missing number problems. We will be learning about dinosaurs in topic researching what happened to them. This will link with our science learning on animals.

Enrichment: To consolidate the children's learning in topic and science, we will be visiting the Natural History Museum where children will have further opportunity to find out more about dinosaurs and the different species of animals.

Reading

We will continue to encourage the children to apply their phonics knowledge and skills when reading. We will continue to read with the children and ask questions using the reading dogs e.g. Retriever Rex: Where is the setting? Pip: What do you think might happen next? Sequencing Suki: Who do you meet first in the story? This is to check children's understanding and retention of the text. Children will continue to bring three books home to read. Continue to encourage your child to read and re-read their books, as this will help with their understanding, reading fluency and familiarisation with patterns of

Writing

In our English lessons, we will continue to develop the children's skills in reading, writing, speaking and listening. We will be focusing on Fiction texts 'Harry and the Bucket full of Dinosaurs' and 'Dinosaurs Love Underpants'. Children will be writing to entertain and to inform. They will continue to focus on correct letter formation and neat presentation.







Maths

In maths we will be learning to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equal (=) signs as well as representing and using number bonds and related subtraction facts within 20. Children will begin to recognise the place value of numbers beyond 20 (tens and ones)

Science

This term we will be learning about animals. In this unit, children will identify and name, look closely at and compare and contrast many different animals. They name their body parts, describe their physical features and mimic how they move. They will be reminded that animals need to eat in order to be healthy and that they eat lots of different types of foods.

Computing

This half term our unit is called, 'We are Painters', illustrating e-books. The children will be learning to use technology purposefully to create, store and retrieve digital content.



Religious Education

Our MDQ for this half term is 'Was it always easy for Jesus to show friendship?' The children will learn to Identify aspects of their own experiences and feelings and ask questions about what they find puzzling and interesting in life.

History

dinosaurs, recounting events from the past and

understanding of changes between the past and

In history, children will be learning about

using everyday language to demonstrate

artefacts to learn about the dinosaurs.

Children will also be learning about palaeontologists such as Mary Anning who

present. They will also use photographs and

<u> Languages – French</u>

In French, children will be learning the numbers 1-20, names of colours, parts of the body and names of animals. They will be using their skills of listening to understand a variety of words.

In PSHE, we will be learning about relationships discussing how it feels to be part of a family and to care for family members, what being a good friend means, identifying forms of physical





Throughout our topic, the children will be participating in art activities where they will be using their skill of sketching to produce observational drawings of dinosaurs and a portrait of Mary Anning.

Design Technology

contact they prefer and learning that it is okay

to say no when they receive a touch they do not

With support, children will be preparing their own salt dough and using this to make dinosaur fossils. They will also be following basic food handling, hygienic practices and personal hygiene skills to make dinosaur cookies with our resident baker.



contributed to the findings of dinosaur fossils. **Physical Education**



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This half term our unit is 'Dance'. Children will be exploring storytelling through dance, use a theme to create a dance, develop actions that express friendship, dance with start, middle and end; and perform with feeling.

Music

In music, children will learn to understand and recognise long and short sounds identifying and grouping instruments that create long and short sounds. They will also perform singing and playing instruments with control.

Geography



We will be linking our geography lesson to history, learning about where dinosaur fossils have been discovered in the past and present. We will do map work locating the 7 continents of the world and pinpointing where our superheroes lived.

Useful websites:

www.nrich.maths.org www.mymaths.co.uk www.nnparenttoolkit.org.uk

http://www.funenglishgames.com/grammargames/pu nctuation.htmi