



PSED and Communication and Language

- Show and tell (topic based)
- Caring plants
- Easter
- Growing and changes over time (humans, animals and plants)
- Friendships

Topic and Key Questions Learning

Topic- Growing

What is a life cycle? (plants and human) What do plants need to help them grow?

What healthy foods do our bodies need to help us grow?

Final outcomes for the half term

- To be aware books provide information and build upon comprehension skills.
- How to care for plants in our environment.
- To understand what healthy foods our bodies need to help them grow.

Literacy

- **Key focus- Comprehension** (to talk in detail and answer questions related to text)
- Story maps
- Predicting text
- Talk for reading (retelling the story in their own words)
- Looking at a structure of a story (beginning, middle and end).
- Descriptive writing
- Writing stories
- Alliteration and rhyming words

Expressive Arts and Design

- Observational drawings
- Vegetable printing
- Colour mixing
- Exploring with different materials whilst creating their own models.
- Creating puppets
- Design their own unique animal

Physical development

- Healthy eating
- Using and handling equipment safely.
- Fruit and vegetable tasting

Understanding the world

- Africa and United Kingdom (similarities and differences)
- Using a simple program on the computer i.e. paint, word document
- Making bread
- Planting
- Easter

Maths

- Money- 1p, 2p, 5p and 10p coin values
- Subtraction up to 20
- Addition up to 20
- 1 more/1 less than any given number.
- Weighing (using language heavy, light, lightest)
- Counting in 2s
- Time- vocabulary such as first, next, then, after, o'clock