

Reception Autumn 2 Curriculum Map To question is to grow

'Learning, Achieving, Aspiring Together'

Overview: As part of our topic-based learning this term, the children will have the opportunity to explore the Festivals and Celebrations and answer their Main Driver Question (MDQ) - 'Why do we have festivals and celebrations?' This will be taught, not just through Understanding of the World, but through Reading, English, PSHE and in your child's homework.

Reading

Our book this half term is called Stick Man.
Children will be working on retelling the story through story maps and describing the characters' feelings. Children will continue to learn new phonic sounds and blend the sounds to read words.

Writing

In Writing, children will learn how to write postcards. Children will also write speech bubbles for the different characters in the Stick man story. Children will write a list for Santa and will write Christmas cards. Children will continue to write in their phonics lessons daily.

<u> Understanding World</u>



Children will be learning how to stay healthy. What foods are healthy and what foods are unhealthy. Children will design their own healthy pack lunch. Children will also be learning about Bonfire Night, why do people celebrate Bonfire night and how do people celebrate Bonfire Night? Children will learn about the four different seasons. How do we know when the seasons change? What do we notice in the temperature and the weather? How do trees and animals change according to the different seasons? How do we protect ourselves from the different seasons?

Communication and Language



- Show and tell (topic based only every Friday)
- Talk about our beliefs similarities and differences
- Begin to use the correct tenses when speaking
- Jigsaw PSHE—celebrating differences

Maths



- Counting using 1:1 correspondence
- Recognising numbers 1-10
- Size (big, medium, small, smallest)
- Positional language (under, above, between, next to)
- Quantity and numeral matching
- 1 more than a given number to 10
- 2D shape properties
- Repeating patterns

PSHE



In PSHE, we will be following the JIGSAW scheme. Pupils will learn how to celebrate differences. Children will explore: What am I good at? Families, Homes and houses, making friends, Standing up for Yourself

Expressive Art and Design



Creating pictures using various resources. Leaf rubbing.

Andy Goldsworthy: Creating natural art.

Dancing in tune to the music

Making festive cards

Creating a seasonal picture

Physical Education



This half-term our unit is 'Body Management'. Children will begin to work with others to extend balance and coordination. Children will learn how to stride across different distances and change different directions.

Music



In Music this half-term, children will Children sing song make music and dance and experiment with ways of changing them

<u>Languages – French</u>



In French this term, the children will listen and understand a variety of words and greetings. They will learn different colours and sing some French songs. Children will also learn number in French up to 10.

Useful websites: