



PSED and Communication and Language

- Show and tell (topic based)
- Class rules
- Making friends
- Being me in my world
- Emotions

Expressive Arts and Design

- Colour mixing
- Self portraits

Topic

All about us. Focus question 'Who am I?'

Children are learning about their friends, their school and their local environment.

If your child has any books, pictures or photographs of themselves, families and celebrations please can they bring them in to show the class, as we would all love to see them and learn more from each other.

Final outcomes for the half term

- To be settled into full-time education and have an awareness of school rules.
- To make friends.

Physical development

- Dressing and undressing independently.
- To be able to go to the toilet independently and to know what good hygiene is.
- Developing gross motor skills.

Understanding the world

- Healthy eating
- Looking at families- Who is in my family?
- Explore the school environment
- Technology- children will be using cameras and CD players.

Literacy

- Letter formation
- Handwriting/ mark making
- Name recognition and practise writing.
- Phonics

Maths

- Counting using 1:1 correspondence
- Recognising numbers
- Writing numbers
- 2D shapes