



The Park

Federation

to question is to grow

Lake Farm Park Academy

Learning, Achieving, Aspiring Together

PUPIL PREMIUM GRANT STRATEGY 2020-21

The National School Deprivation Ranking (2015) places LFPA in one of the 20% most deprived neighbourhoods in the UK (4572/32844).

2020/21 Current Allocation: £201,145.00 in Pupil Premium.

This will be evaluated in 2021/22.

THE IMPLEMENTATION OF OUR PROVISION

LEADERSHIP STRUCTURE - The school has a PP lead who is accountable for PP spend and provision. They track/support pupils with the greatest need. Pupil Premium spend is monitored and supported through a designated governor this academic year.

TIERED SUPPORT - We have developed a 3 tiered graduated response of support where every pupil starts at Tier 1 (High quality teaching delivered by teachers). PP Leader operate at Tier 2, with teaching assistants providing targeted academic support/early intervention and SLT operate at Tier 3. through wider school strategies.

PUPIL VOICE- Each PP pupil is personally interviewed, and a 360 profile is produced for them. The profiles look at individual barriers to learning, teaching, includes behaviour triggers, turbulence factors and career aspirations. Pupil voice is used to better understand the pupils, to allow teachers to scaffold effectively for individual need.

PUPIL PREMIUM PROMISE – At Lake Farm we aim to provide both enrichment and academic experiences. This is to widen life experiences and improve attitude towards school and self. This strategy is used to help improve cultural capital for PP pupils.

Expected Impact

The expected impact of the PPG strategy is:

- Identified barriers for pupils are eliminated or significantly reduced.
- Targeted additional support strategies results in every pupil (however financially disadvantaged) being able to fully access our curriculum and extra-curricular experiences.
- Pupils in the target group who are currently underperforming because of the impact of their disadvantaged background, will make accelerated progress leading to the narrowing of any attainment gaps.

Monitoring and Evaluation

The impact of the use of Pupil Premium funding is internally monitored and evaluated rigorously by the Senior Leadership Team (SLT) throughout the year via data analysis, pupils' work scrutiny and provision audits; with additional support being allocated according to need. There will be a detailed analysis of the data to identify pupils whose progress is causing concern.

At Lake Farm Park Academy, common barriers to Learning and Achievement for PPG funded pupils, when compared to non-PPG pupils, are:

Barriers to future attainment (pupils eligible for PP funding)	
In-school barriers (issued to be addressed in school)	
A.	Some students may not be working at an age-related level and have conceptual gaps or misconceptions
B.	Some pupils may have limited speech and language skills which can impact upon learning.
C.	Some pupils may have special educational needs
D.	Some pupils ay have poor aural/expressive or receptive English language skills due to having EAL and /or poor English
E.	In some cases, learning skills may need developing, e.g. organisation, commitment, resilience
External barriers (issues which also require action outside school, such as low attendance rates)	

F.	In some cases, consistent attendance, and punctuality
G.	In some cases, access to resources, such as books, libraries, and life experiences.
H.	In some cases, a lack of regular routines including home reading, homework, spelling and having equipment in school.
I.	In some cases, poor parental engagement in the learning process, unsettled family arrangements, e.g. eviction, new arrivals, separated families, refugee families, mental health issues within family

Allocation Spend to Address Barriers:

- Additional teachers in to reduce class sizes and accelerate learning including additional teaching to ensure learning during PPA time is maximised in KS2.
- Breakfast and After school boosters by teachers and HTLAs
- Support for Breakfast Club to ensure a good start to the day and fresh fruit for the whole school.
- Subsidising enhancement activities such as residentials and educational visits.
- Support vulnerable pupils and families, and ensure they are safe, cared for, and engaged in their learning.

LPPA Pupil Premium Strategic Plan 2020-2021

LPPA Pupil Premium Strategic Plan 2020-2021				
Target	Funding Allocation	Provision	Desired Outcomes	Person responsible
Increase the % of pupils achieving ARE in reading, writing,	£7000 -Home school contract-£500 per child- 2 PP Child per year group-contract remains if Attendance and Achievement continue.	Scholarship program offered to more able PP pupils High Achiever PP Scholarship programme funding for extra curriculum clubs, educational resource.	Increase in more able PP engagement as measured through pupil voice.	All staff

and maths from Y1-6	<p>£5016– Breakfast boosters</p> <p>£15,960 -After school Sessions</p> <p>£6650 -KS2 Boosters 5 Teachers once a week 1hour each</p>	<p>HLTAs in every Year Group to provide High Quality teaching boosters -Run for 1.5 hrs per week across 38 weeks</p> <p>HLTAs to have allocated time for small group pre-teaching and flexible ‘catch up’ time to address misconceptions and gaps in learning from that week.</p> <p>Sessions run by 6 KS1 teachers at 2 hours per week within contracted hours</p>	<p>100% of pupils who achieved expected standard+ in EYFS reading to pass phonics screening.</p>	<p>KS1 Leader</p>
	<p>£16,800 for Catch-up Education Pupil Premium Summer 19/20 based on 8 Teachers 9-1 for 3 weeks</p> <p>£11,200 for Catch-up Easter PP 20/21 based on 8 Teachers 9-1 for 2 weeks</p>	<p>HLTAs and teachers to provide boosters in Reading, Writing, Maths as a part of Catch up</p> <p>Increased support through online home learning – Times tables Rock stars, My Maths, Bug Club, Google Classroom, Spelling Shed and Accelerated Reader</p>	<p>Attainment of PPG and non-PPG children in line with School targets.</p> <p>Pupil progress results in a narrow gap in cohorts of pupils/whole school compared to PP.</p>	<p>All staff</p>
	<p>£2500 TLR for PP Lead</p>	<p>PP Lead to track PPG progress and conduct Data Challenge Meetings with SLT to monitor progress and implement future effective strategies to further enable pupils to make at least good progress.</p> <p>Children needing additional support identified and interventions planned.</p>	<p>Pupil progress results in a narrow gap in cohorts of pupils/whole school compared to PP.</p>	<p>PP lead</p> <p>T and L lead</p>

		CPD matched to needs of staff, as well as regular dialogue opportunities between class teacher and support staff to ensure excellent knowledge of children and their specific gaps, and ensure interventions are targeted and confidently delivered		
	£6,840 for extension to School day	Extended day to 4 PM for 6 Teachers once a week for Year 5 and Year 6	Attainment of PPG and non-PPG children in line with school targets	Year 5 and 6 teachers
	Graduate Mentoring £6000	Class teachers and TAs deliver interventions before school and during lunchtimes.		SLT
	Take home PP Reading Programme-£2000 per KS			
Attendance of PP pupils improves.	£250 -Stationery Reward Scheme	Reward scheme	PPG attendance in line with non-PPG pupils	Attendance Officer
	£1000 – Breakfast Club	Breakfast paid for PP children whose punctuality is poor.	PPG punctuality improves.	Attendance Officer
	£18640 for rewarding good attendance £300 bike award for attendance/every term £900 Fab Friday project	Best Class Attendance trophy, termly 100% attendance pizza party termly and 100% attendance bike raffle end of year. Every term - 3 bikes one per term	PPG attendance in line with non-PPG pupils.	Attendance Officer

	<p>£200 -Ladder of Achievement</p> <p>£3000- PP experience trip</p>	<p>Fab Friday Project- reward scheme- every term the children attending at 97% get a reward</p> <p>Ladder of Achievement Attendance Badge System</p> <p>PP Experience Trip (All above 97% attendance eligible)</p>		<p>PP team</p>
<p>To ensure all pupils have access to school visits to enrich their curriculum.</p>	<p>£5000-Camping Experience- onsite and to be a part of Scouts or cubs meet</p> <p>Overtime costs £10,000</p> <p>Summer Experience trip Year 5 and 6 £11,329</p> <p>£20,000- General resources</p>	<p>PPG to have real-life experiences and broaden creative thinking through class trips and trips through Scouts</p>	<p>PP pupils can demonstrate knowledge, understanding and apply their classroom learning to contextual situations.</p>	<p>PP team</p>
	<p>£500 -Sports after school Club funded</p>	<p>Sports coach – PP pupils to have the opportunity to attend gymnastics, football and dodgeball clubs organised by external providers.</p>	<p>Developing self-belief and confidence when learning a sport and cooperation.</p>	<p>PP team</p>
<p>To implement wider opportunities for curriculum enrichment to promote and</p>	<p>£3060 – Music provision for PP pupils (2 times per week)</p>	<p>Music provision – drumming (Y3/4) music appreciation (Y1/2).</p>	<p>PP pupils can develop their music and sporting skills and foster a passion for learning in other fields.</p>	<p>PP team</p>
	<p>£5000 for a Pupil premium gardener</p>	<p>In-house gardener to provide hands -on experience of growing own food</p>	<p>Pupil attitude survey demonstrates high level of satisfaction related to school and self from PPG funded pupils.</p>	<p>PP team</p>

develop talents of pupils.	£2000-PP garden resources and trip to Garden/working kitchen experience			
To support vulnerable pupils and families, and ensure they are safe, cared for, and engaged in their learning.	£4,410 – purchase of uniform of what each child needs. £30 PMG voucher for Uniform for all PP children- PE Kit/Sweatshirt or Cardigan/Blazer	School uniform purchased for PP pupils at the beginning.	Identified pupils have the same uniform as their peers.	PP team
	£10000 – HACS school membership, Learning Mentor and Pastoral HLTA (partly funded salaries) to provide regular training for Pupil Voice	SEN-parent courses/resources- Triple PS, In-house training for Staff and parents, HACS school membership Extend opportunities for parents to attend sessions in school with their children which will help them acquire skills to support their children in their learning. FLW provides support/ information for families struggling to access housing,	PP pupils will have the opportunity to contribute to the wider school through participating in the various Pupil Voice activities and training to build knowledge and skills.	PP team
	£2625- Active Club and materials (Breakfast Club for 5 pupils)	The MEND programme (obesity education) is a referral process via the school nurse following on from the height and weight checks in Year Reception. FLW runs the Self-E programme to promote self-esteem and confidence for PP pupils in Year 3. A support staff runs the Active Play club while PP pupils' parents are in the training sessions.	The MEND programme to build confidence of the pupils.	PP team

	£10,300- Ring fenced funds for LAC pupils		100% of PPG funded pupils accessing extra-curricular provision.	PP team
	£250 for Teddy travels	3 Teddies to take home for weekend for KS1 PPG	Evidence from pupil attitude survey showing attitudes towards the self are equivalent between pupil premium and non-pupil premium children.	PSHE lead
	£5000- IT/ Home Learning Resources- After School Club in IT Room making IT accessible for Homework	PP Lead to run a homework club for children in KS1/2 who would like additional support.	PPG to have the knowledge and experience to use online resources and reinforce the learning.	PP lead
	£1250 for to work towards gaining the Wellbeing Award £500 for Wellbeing on School Website(IT costs)	Wellbeing Award Scheme- work towards award To add a wellbeing category onto our website (IT adjustment costs to the website)	Pupils will develop the knowledge and understanding, skills, capabilities, and attributes which they need for mental, emotional, social and physical wellbeing now and in the future.	SLT
	£2000 for Internal Wellbeing mentor training	Wellbeing/Mindfulness Training/school councillor mentor training	PP pupils counselling sessions will help with their wellbeing and self-esteem, so they are focused in their learning and make expected progress.	
	£2000 – Learning Mentor training (partly funded salary)	New Learning Mentor, with advanced safeguarding training, to work with PP pupils with specific behaviour needs, e.g.	Safe space will provide children to re-focus and readjust	SLT

	<p>£500 for Wellbeing Assemblies</p>	<p>boosting pupils' self- esteem, enhancing their attitudes to learning, their sense of well-being and their enjoyment of school, via small group and 1:1 support with specific behaviour interventions; 3 mornings a week.</p> <p>Prepare children to be ready to learn through play therapy and Counselling</p>	<p>2-3hrs a week in a closed off space-opportunity for children to come and talk to school mentors</p>	
<p>Total PP spend estimate:</p>	<p>£201,980</p>			