

# **Nursery Spring 2 Curriculum Map**

# 'Learning, Achieving, Aspiring Together'

Overview: Our topic this term is 'Traditional Tales.' The children will be immersing themselves into The Three Little Pigs, The Gingerbread Man and Jack and the Beanstalk. Using role play, construction, planting and baking the children will then begin to understand the characters from each text.

## Reading

The children will be learning how to retell a story and to understand ordering key events. They will also be learning how to use language from traditional tales and reading a variety outside of our key texts. Discussing characters will help them to understand the perspectives of others and enhance their vocabulary. The children will be using mark making to express their thoughts and to support their retell of a story. We will continue to link the character's emotions using the zones of regulation where the children will begin to understanding how to self-regulate. We will continue with our phonics session so please continue to read at home with your child as this has a great impact on their phonetical awareness.

## Understanding the World

The children will be exposed to many different aspects of the world this term. Recapping on our previous knowledge of weather and changes. We will be using the outdoors to plant and feel the force of the weather to explore similarities and differences in our environment each day. The children will need to understand how to look after their environment both inside and outside and show care for objects, material and living things.

At home please continue to discuss different changes we can see and feel. We will be sending home a plant to look after and take pictures to share so please join us in doing this.

### Communication and Language

This half term we would like the children to be confident in sharing their thoughts and ideas. We will be encouraging the children to use the word 'because' to give reasons and expand these ideas.



At home please discuss the topic with your child and provide them with key skills to use expressive language.

## **Maths**

- Consolidating our previous knowledge of numbers up to 5 and how they are made of smaller numbers.
- Introducing number 6 and how this relates to both and 5 and 10 frame.
- Talk and exploring all about measuring: Height, length, mass, and capacity
- More and less

#### **PSHE**

In PSHE, we will be following the JIGSAW scheme. Pupils will learn how to talk about dreams and goals. Children will be exploring:

- Challenges
- Persistence
- Goal setting
- Obstacles and understanding how to find support when needed

At home please talk about these topics and reinforce them with your children during everyday events.

# **Expressive Art and Design**

The children will have the opportunities to combine media and create their own 3D models to represent the Pigs'
Houses and investigate what materials were more suitable to make a secure home. We will be role playing with characters and props and using emotions in these stories to create pictures, painting and musical responses to the events.

At home please encourage your child to participate in messy play whether that be painting, water, jumping in puddles and playing in mud at the park. These sensory experiences are important for a children to learn and develop an understanding of their environment and the effect they can have on the world and objects around them.

# **Physical Education**

This half-term we will be participating in different games to enhance our skills in negotiating space with our peers.

# **Languages – French**

In French this term, the children will learn how to say some new colours and recap on 'Hello, my name is'



# **Useful websites:** www.hillingdon.gov.uk/schooladmissions https://www.teachyourmonster.org/ maths and literacy https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/