

Communication, Language & Literacy

- To show interest in play with sounds, songs and rhymes
- To respond to simple instructions
- To use language to share feelings, experiences and thoughts
- To enjoy rhyming and rhythmic activities
- To distinguish between different marks
- **Stories I will be learning this term are Brown Bear and Elmer. Please help your child by asking them to retell these stories at home.**

Mathematics

- To group objects by colour and size recognising similarities and differences
- To notice when a group of objects has more or less
- To begin to subitise numbers 1, 2 and 3
- To begin to understand when counting the last number is the total
- To show an interest in shape and space by playing with shapes or making arrangements with objects

Physical

- To run and climb safely and confidently
- To show control in holding and using jugs to pour, hammers, books and mark making tools
- **Help your child to become independent in self-care such as coats on and off and using the toilet independently**

What I will be learning through the theme of colour!

Personal, Social & Emotional Development

- To show interest in others' play and begin to join in
- To begin to show understanding and cooperate with some boundaries and routines
- **Please support your child by being happy and confident when bringing them to school**

Understanding the World

- To have a sense of own immediate family and relations
- To talk freely about what interest they may have
- To learn that we are all different and we celebrate diversity
- Environment
- **Take your child to the park or on walks and talk about what you can see.**

Expressive Art & Design

- To show an interest in the way musical instruments sound
- To experiment with blocks, colours and marks
- To join in with dancing and rings games
- To explore colour and how colours can be changed
- To begin to make believe by pretending
- **Please help your child to be expressive at home by singing songs such as Twinkle, Twinkle and the Wheels on the Bus**