



**Year group: Nursery**  
**Term: Spring 2**

**Communication, Language & Literacy**

- Develop speaking and listening skills through stories - “Goldilocks and the Three bears; The Three Little Pigs; The Three Billy Goats Gruff; The Gingerbread Man”
- Retell / re-enact stories
- Join in with repeated phrases from stories such as “I’ll huff, I’ll puff, I’ll blow your house down”; Run, run , as fast as you can, you can’t catch me, I’m the Gingerbread man”.
- Name recognition
- Handwriting patterns

**Mathematics**

- Counting objects/ actions
- Recognising numerals
- Talk about size such as big, medium, small,
- Start to use words such as biggest, smallest to compare size
- Begin to compare weight – heavy, light
- Begin to use positional and directional language
- Sorting by colour, size and shape

**Physical**

- Jump, hop, skip, march, crawl during P.E. sessions
- Movement games
- Obstacle course
- Develop throwing and catching skills
- Use big blocks to make enclosures and dens
- Developing fine motor skills through threading, cutting

**Activities to support the theme of Traditional Tales**

**Personal, Social & Emotional Development**

- Through stories talk about feelings such as sad, upset, cross, angry
- Learn that it is normal to have such feelings
- Show care and concern for each other
- Express likes and dislikes
- Continue to develop independence in toileting, dressing and getting snack

**Understanding the World**

- Build houses for three little pigs using construction kits
- Sort and explore different materials
- Use senses to investigate
- Observe new growth in the garden e.g. spring flowers; buds
- Describe materials

**Expressive Art & Design**

- Printing with a range of objects/ textures
- Drawing story characters
- Collage
- Explore instruments
- Sing nursery rhymes
- Learn songs related to stories
- Add sound effects to stories