

Overview: As part of our topic-based learning this term, the children will have the opportunity to explore the Weather. 'Why does the weather change?' We will be learning how to recognise different weathers. This will be taught, not just through Understanding of the World, but through Reading, literacy texts and Personal, social and emotional development.

Reading

Our books this half term are Rosie's Hat and The weather Monster. The children will be learning how to retell a story and to understand and order key events. They will also be learning how to use language to share feelings, experiences and thoughts with their peers. The children will be using mark making to express their thoughts and verbalise these to both their friends and adults. We will be linking the characters emotions using zones of regulation where the children will begin to understanding how to self-regulate.

Understanding World

We will be exploring the weather in more detail for our topic looking at these questions to discover more about the weather.

What happens when it is windy?

How do we know which direction the wind is coming from? (Exploring push/pull forces)

What happens to the sun during the day and night?

Why does it rain?

Why does the rain make puddles?

How can we make puddle?

Why do we send greetings cards?

Do we all celebrate the same religions?

At home/ out and about please discuss the weather and what we can see each day.

Does this change or stay the same?



Communication and Language

This half term we would like the children to be confident in sharing their thoughts and ideas. We will be encouraging the children to use the word because to give reasons and expand these ideas.

At home please discuss the topic with your child and provide them with key skills to use expressive language.



Maths

- Matching: shapes, sizes, colours

- Numbers 1 and 2

Subitising (recognising an amount without counting)

Counting and ordering

- Patterns understanding a sequence

At home please encourage your child to find matching pairs of items, to count these items and to play card games such as snap or pairs.



PSHE

In PSHE, we will be following the JIGSAW scheme. Pupils will learn how to celebrate differences. Children will be exploring: Differences, How am I feeling today? Our collective responsibilities at nursery. **At home please encourage independence as this will support expression and taking on small responsibilities.**



Expressive Art and Design

In EAD we will be investigating materials by making kites and finding out which material is the best to make a kite fly?

We will explore the seasons by making collages and discuss the similarities and difference whilst working on our scissor skills. We will be getting messy making clouds using cornflour, cotton wool and other materials, describing texture and recalling what we can see.

At home please encourage your child to explore different textures and talk about them. Allow them to draw, paint and create following their interests.



Physical Education

This half-term we will be focusing on following instructions using stop and go. To negotiate space with our peers and to find a safe space to exercise in.



Languages – French

In French this term, the children will listen and understand colours and recap on saying hello and goodbye.



Useful websites:

www.hillingdon.gov.uk/schooladmissions

<https://www.teachyourmonster.org/> maths and literacy

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>