



Communication, Language & Literacy

- To show interest in play with sounds, songs and rhymes
- To respond to simple instructions
- To use language to share feelings, experiences and thoughts
- To enjoy rhyming and rhythmic activities
- To distinguish between different marks
- To fill in the missing word or phrase in a known rhyme, story or game

Mathematics

- To recite number names in sequence
- To recognise that a group of things changes in quantity when something is added or taken away
- To begin to make comparisons between quantities
- To notice simple shapes and patterns in pictures
- To show an interest in shape and space by playing with shapes or making arrangements with objects

Physical

- To run and climb safely and confidently
- To show control in holding and using jugs to pour, hammers, books and mark making tools
- To become independent in self-care

What I will be learning through the theme of colour

Personal, Social & Emotional Development

- To separate from my carer
- To show interest in others' play and begin to join in
- To begin to show understanding and cooperate with some boundaries and routines

Understanding the World

- To have a sense of own immediate family and relations
- To learn that they have similarities and differences that connect them to, and distinguish them from others
- To notice detailed features of objects in the environment
- To show care and concern for living things and the environment
- To seek to acquire basic skills in turning on and operating some ICT equipment

Expressive Art & Design

- To join in singing favourite songs
- To show an interest in the way musical instruments sound
- To experiment with blocks, colours and marks
- To join in with dancing and rings games
- To explore colour and how colours can be changed
- To begin to use representation to communicate
- To begin to make believe by pretending