

	Staff Well-Being Vision Statement	
Intent	Implementation	Impact
At Lake Farm Park Academy, we believe that all members of staff should be happy, have a manageable workload and the right support in order to excel in our school.	In our aim of reducing teacher workload and positively impacting on mental health and well-being, school leaders worked with the teaching staff to devise a 'workload strategy'. This strategy was designed to keep standards high and at the same time reduce work load. Leaders decided that anything we have in place which is not making a difference can be dropped and that anything we have in place that is making a positive difference needs to be manageable.	Through our commitment to our staff well-being, we believe the impact will be: ✓ Happy members of staff that enjoy working at Lake Farm Park Academy
Our intent is to have robust strategies and systems in place to support our staff when challenging times may occur.	The following strategies have been put in place to improve staff well-being in their roles, whilst still having the greatest impact on pupils' learning and progress. Planning: ✓ Whole team PPA time to spilt planning ✓ Support provided by SLT ✓ Year Leaders and Subject Leaders given additional time to monitor and assess their area of responsibility ✓ Extensive resources purchased to help with the planning process	 ✓ Time saved ✓ Workload reduced for teachers ✓ Onerous tasks or tasks that produced little impact eradicated ✓ Engaging, lively and effective lessons ✓ Happy pupils that enjoy
At Lake Farm, we foster a culture of kindness, supportiveness, happiness, positivity and wellness, and we are all committed to this.	 Marking: ✓ Revised marking policy which encourages live feedback ✓ Personalised feedback only required once a week in the core subjects and once every four weeks in the foundation subjects ✓ Pupils responsible for personal and peer assessments twice a week in the core subjects and every other week in the foundation subjects Photocopying: ✓ We have a reprographics assistant in order to reduce workload and time spent on administrative roles 	coming to school ✓ Staff retention is strong, providing consistent high quality education for pupils

This ensures all members of staff are happy and well which leads them to provide the best possible learning experiences for our pupils.	Communication:	
	\checkmark Minutes from weekly meetings are relayed	
	\checkmark Shared school calendar so that the whole school has access and can plan trips etc. accordingly	
	\checkmark School app and website updated regularly with news and events	
	\checkmark Good notice given for any type of monitoring	
	\checkmark Well-being updates, support, guidance and resources are emailed and displayed in the staff room	
	Meetings:	
	\checkmark Meetings are kept to a minimum, with CPD sessions taking place weekly during the first half term of a full term	
	✓ Well-being is an agenda item in every meeting New staff:	
	\checkmark Comprehensive training packages and inductions delivered to all new members of staff	
	\checkmark New staff members provided with a mentor to offer support, as and when required	
	\checkmark ECTs are well supported and provided with an extensive training package	
	Social:	
	\checkmark Termly staff events	
	✓ Weekly staff shout out in staff briefing to share and celebrate all the positive work members of staff do	
	\checkmark Half termly well-being activities to complete with pupils	
	Additional:	
	\checkmark Supportive well-being team on-site with a trained Adult Mental Health First Aider for	
	all staff to approach and confide in, as and when required	
	\checkmark Training provided for Mental Health First Aiders	
	\checkmark Stress Risk Assessment in place	
	\checkmark Well-being breakfast at the end of the year	
	\checkmark Dress down Fridays for all staff	
	\checkmark Food and snacks provided for events like, Parents evening, Twilight.	
	\checkmark Well-being policy in place	