

Lake Farm Park Academy

RE Long Term Overview 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Religions: Christianity, Judaism</p>	<p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: What is Christmas?</p> <p>Religion: Christianity</p>	<p>Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religions: Hinduism</p>	<p>Theme: Easter</p> <p>Concept: Salvation</p> <p>Key Question: What is Easter?</p> <p>Religion: Christianity</p>	<p>Theme: Stories</p> <p>Key Question: What can we learn from stories?</p> <p>Religions: Christianity, Islam, Hinduism, Sikhism</p>	<p>Theme: Special Places</p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p>
Skills coverage	Talk about the lives of the people around them and their roles in society.	Talk about the lives of the people around them and their roles in society.	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Understand the past through settings, characters and events encountered in books read in class and storytelling	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Year 1	<p>Theme: Creation Story</p> <p>Concept: God/Creation</p> <p>Key Question: Does God want Christians to look after the world?</p> <p>Religion: Christianity</p>	<p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religion: Christianity</p>	<p>Theme: Jesus as a friend</p> <p>Concept: Incarnation</p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religion: Christianity</p>	<p>Theme: Easter - Palm Sunday</p> <p>Concept: Salvation</p> <p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p>	<p>Theme: Shabbat</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p>	<p>Theme: Rosh Hashanah and Yom Kippur</p> <p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism</p>
Skills coverage	<p>Recall features of religious, spiritual and moral stories.</p> <p>Recognise religious symbols.</p> <p>Ask questions about what they find puzzling and interesting in life.</p>	<p>Recall features of religious, spiritual and moral stories.</p> <p>Recognise religious symbols.</p> <p>Recognise and name features of religious beliefs.</p>	<p>Identify aspects of own experiences and feelings.</p> <p>Ask questions about what they find puzzling and interesting in life.</p>	<p>Recall features of religious, spiritual and moral stories.</p> <p>Recognise religious symbols.</p> <p>Identify aspects of own experiences and feelings.</p>	<p>Recognise religious symbols.</p> <p>Recall features of religious, spiritual and moral stories.</p> <p>Ask questions about what they find puzzling and interesting in life.</p>	<p>Recall features of religious, spiritual and moral stories.</p> <p>Recognise religious symbols.</p>

Lake Farm Park Academy

RE Long Term Overview 2022-2023



		Ask questions about what they find puzzling and interesting in life.		Ask questions about what they find puzzling and interesting in life.		Ask questions about what they find puzzling and interesting in life.	
Year 2		Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Theme: The Covenant Key Question: How special is the relationship Jews have with God? Religion: Judaism	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism
				Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life? Religion: Islam		Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam
Skills coverage		I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason.	I can say how I could help solve a problem by showing love. I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. I can tell you why Christians think God gave Jesus to the world.	I can talk about why I do as some people ask but not others. I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this. I can suggest what I think are the most and least important things Jews do that God asks them to do	I can explain how it felt to have to stop doing something to reach the target we had set. I can use the right words to describe how Muslims pray and begin to explain why they do this. I can start to think through how praying 5 times a day might help in some ways more than others.	I can say what I believe happens to you when you die and tell you how I remember people close to me. I can recall what Christians believe happened on Easter Sunday. I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.	I can explain why agreements are important and why they should be kept. I can tell a story about Abraham or Moses and say why one of these men is important to Jews today. I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God.

Lake Farm Park Academy
RE Long Term Overview 2022-2023

			and add at least one reason.			
Year 3	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity	Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism	Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism
					Theme: Sharing and Community Key Question: Do Sikhs think it is important to share? Religion: Sikhism	Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism
Skills coverage	Identify the impact of beliefs (including festivals) on individuals, groups and communities Describe and suggest meanings for symbols and other forms of religious expression.	Identify the impact of beliefs (including festivals) on individuals, groups and communities Describe and suggest meanings for symbols and other forms of religious expression. Ask thought-provoking questions about religions and beliefs. Identify similarities and differences in features of religions and beliefs.	Make links between beliefs, stories and practices. Ask thought-provoking questions about religions and beliefs.	Make links between beliefs, stories and practices. Make links between values and commitments, including religious ones, and their own attitudes and behaviour. Describe and suggest meanings for symbols and other forms of religious expression.	Make links between beliefs, stories and practices. Make links between values and commitments, including religious ones, and their own attitudes and behaviour. Identify similarities and differences in features of religions and beliefs.	Identify the impact of beliefs (including festivals) on individuals, groups and communities Ask thought-provoking questions about religions and beliefs. Identify similarities and differences in features of religions and beliefs.
Year 4	Qur'an influence Muslims today? 4 Theme: Beliefs and Practices Key Question: How special is	Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of	Theme: Passover Key Question: How important is it for Jewish people to do what God	Theme: Easter Concept: Salvation Key Question: Is forgiveness always	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to	Theme: Prayer and Worship Key Question: Do people need to go to church to show they are

Lake Farm Park Academy

RE Long Term Overview 2022-2023



	<p>the relationship Jews have with God? Religion: Judaism</p> <p>Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism</p>	<p>the nativity story for Christians today? Religion: Christianity</p>	<p>asks them to do? Religion: Judaism</p> <p>Theme: The 8-fold path Key Question: Can the Buddha's teachings make the world a better place? Religion: Buddhism</p>	<p>possible for Christians? Religion: Christianity</p>	<p>show commitment to God? Religion: Judaism</p> <p>Theme: The 8-fold path Key Question: What is the best way for a Buddhist to lead a good life? Religion: Buddhism</p>	<p>Christians? Religion: Christianity</p>
Skills coverage	<p>Comment on connections between questions, beliefs, values and practices.</p> <p>Show an understanding of moral and religious issues, and how they can guide lifestyle choices.</p> <p>Suggest meanings for a range of forms of religious expression (e.g. paintings/statues), using appropriate vocabulary.</p>	<p>Describe the impact of beliefs (including festivals) and practices on individuals, groups and communities.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p> <p>Describe similarities and differences within and between religions and beliefs.</p>	<p>Suggest meanings for a range of forms of religious expression (e.g. paintings/statues), using appropriate vocabulary.</p> <p>Describe similarities and differences within and between religions and beliefs.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p>	<p>Describe the impact of beliefs (including festivals) and practices on individuals, groups and communities.</p> <p>Suggest meanings for a range of forms of religious expression (e.g. paintings/statues), using appropriate vocabulary.</p> <p>Show an understanding of moral and religious issues, and how they can guide lifestyle choices.</p>	<p>Suggest meanings for a range of forms of religious expression (e.g. paintings/statues), using appropriate vocabulary.</p> <p>Describe similarities and differences within and between religions and beliefs.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p>	<p>Suggest meanings for a range of forms of religious expression (e.g. paintings/statues), using appropriate vocabulary.</p> <p>Show an understanding of moral and religious issues, and how they can guide lifestyle choices.</p> <p>Comment on connections between questions, beliefs, values and practices.</p>
Year 5	<p>Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism</p>	<p>Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity</p>	<p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p>	<p>Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity</p>	<p>Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism</p>	<p>Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity</p>
Skills coverage	<p>Recognise and explain the impact of beliefs (including festivals) and ultimate questions on individuals and communities.</p> <p>Developing the ability to identify feelings of others whilst expressing own views.</p> <p>Explain connections</p>	<p>Explain connections between questions, beliefs, values and practices.</p> <p>Recognise and explain the impact of beliefs (including festivals) and ultimate questions on individuals and communities.</p>	<p>Developing the ability to identify feelings of others whilst expressing own views.</p> <p>Explain connections between questions, beliefs, values and practices.</p> <p>Recognise and explain the impact of beliefs (including festivals) and ultimate</p>	<p>Recognise and explain diversity within religious expression, using appropriate concepts</p> <p>Developing the ability to identify feelings of others whilst expressing own views.</p> <p>Recognise and explain the impact of beliefs (including</p>	<p>Explain how and why differences in belief are expressed.</p> <p>Developing the ability to identify feelings of others whilst expressing own views.</p> <p>Explain connections between questions, beliefs, values and practices</p>	<p>Suggest answers to some questions raised by the study of religions and beliefs, using evidence from secondary sources.</p> <p>Developing the ability to identify feelings of others whilst expressing own views.</p>

Lake Farm Park Academy

RE Long Term Overview 2022-2023



	between questions, beliefs, values and practices.		questions on individuals and communities.	festivals) and ultimate questions on individuals and communities. Explain connections between questions, beliefs, values and practices.	Recognise and explain the impact of beliefs (including festivals) and ultimate questions on individuals and communities.	Explain connections between questions, beliefs, values and practices.
Year 6	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity	Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and Moral Values Key Question: Does belief in Akhirah (life after death) help Muslims lead better lives? Religion: Islam	
Skills coverage	<p>Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.</p> <p>Interpret the significance and impact of different forms of religious and spiritual expression (e.g. music/art).</p> <p>Use religious vocabulary and concepts to explain in detail, principal beliefs, teachings, values and practices.</p>	<p>Interpret the different answers given by religions, and their different perspectives, to form their own opinions.</p> <p>Interpret the significance and impact of different forms of religious and spiritual expression (e.g. music/art).</p>	<p>Interpret the different answers given by religions, and their different perspectives, to form their own opinions.</p> <p>Use religious vocabulary and concepts to explain in detail, principal beliefs, teachings, values and practices.</p>	<p>Explain the reasons for and effects of diversity within and between religions, beliefs and cultures.</p> <p>Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.</p> <p>Have the ability to see the world through the eyes of others, and recognise issues from their point of view.</p>	<p>Use religious vocabulary and concepts to explain in detail, principal beliefs, teachings, values and practices.</p> <p>Explain the reasons for and effects of diversity within and between religions, beliefs and cultures.</p> <p>Have the ability to see the world through the eyes of others, and recognise issues from their point of view.</p>	