

## Lake Farm Park Academy MFL Long Term Overview 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Greetings Introduce " sac majique" Topic key words Bonjour/ Au revoir. Bonjour les amis & au revoir les amis song. Recognise & say colours: bleu, rouge et blanc.	Camembear's life in France. Je m'appelle ( my name is) Topic key words, ca va bien, ca va mal Colours: vert, orange et jaune.	Cinq dans le lit song introducing numbers 1-5. 10 dans le lit song introducing 6-10 Key words, merci and s'il te plait. Colours: Rose et violet to complete Camembear's rainbow.	Camembear's family members Key words, Maman, papa, soeur, et frere Colours: noir et marron Recap all ten colours.	Camembear's pets Key words, chien et chat.	Parts of the body Key words, la tete, les yeux, le nez, la bouche et les oreilles. Celebrate Camembear's birthday.
Skills coverage	Explore the patterns and sound of language through songs and rhymes	Explore the patterns and sound of language through songs and rhymes	Listen attentively to a spoken language and show understanding by joining in and responding.	Listen attentively to a spoken language and show understanding by joining in and responding	Listen and understand a variety of Words	Listen and understand a variety of Words
Year 1	Greetings Numbers 1-10 Colours Days of the week.	Greetings Numbers Colours La France main landmarks Phonics sounds: "A,E, I O U.	Numbers 1-20 Colours Parts of the body Animals.	Numbers 1-20 Colours Emotions: ca va bien, mal, comme ci comme ca Big and small: c'est petit, c'est grand.	Numbers 1-30 Colours Food and drink Expressions: j'aime et je n'aime pas.	Numbers Colours Shopping places Clothing.
Skills coverage	Explore the patterns and sound of language through songs and rhymes	Listen attentively to a spoken language and show understanding by joining in and responding Listen and understand the main greetings.	Listen and understand a variety of words Copy-writing Days of the week Colours Numbers	Listen and understand a set of words and being able to draw a picture and imitate correct pronunciation Reading Days of the week	Know how to pronounce a set of words Sing a few songs from the book	Know how to pronounce a set of words. Listen and understand short phrases

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Year 2	Greetings Numbers 1-10 Colours La France (location within Europe) Nord, sud, est, oust. Days of the week	Greetings Numbers Colours La France main landmarks Transport words: une voiture, un avion Feminine and masculine nouns. Phonics sounds : "A,E, I O U	Numbers 1-20 Colours Parts of the body Animals	Numbers 1-20 Colours Emotions: ca va bien, mal, comme ci comme ca Big and small: c'est petit, c'est grand	Numbers 1-30 Colours Food and drink Expressions: j'aime et je n'aime pas	Numbers Colours Shopping places.
Skills coverage	Listen and show understanding through physical response (actions and dancing while listening) Say and recognise a set of vocabulary	Listen and show understanding through physical response (actions and dancing while listening) Reading out words in a short paragraph	Reflect on the clarity of the message given. Reading out words in a short paragraph Listen to a short review of the weather	Demonstrate good phonic knowledge by clearly pronouncing the sounds within words. Reading out a short passage about weather	Writing words in short sentences Making of a booklet on words and phrases learnt in the course	Demonstrate good phonic knowledge by clearly pronouncing the sounds within words. Spellings of a set of words learnt in the course
Year 3	Introduction of France, its neighbouring countries. Numbers : 1-50 writing Colours	Greetings and self-introduction Phonics : sound patterns with vowels "aeiou "and sound Y & V	Numbers : 1-60 Talk about hobbies, family members	Grammar: verb Être (to be) Je suis Phonics : Sound "u"	Numbers : 1- 70 Description of people and feelings using verb Etre	Shopping Vocabulary Grammar : sentence building activities
Skills coverage	Listen and understand a set of longer phrases. Understand Teacher's instructions. Present ideas and information orally to a range of audiences. Writing words and phrases	Listen and repeat modelled short phrases. Name nouns and present a simple rehearsed statement to a partner Writing words and phrases	Explore the patterns and sounds of language songs and rhymes and link the spelling sound and meaning of words. Speak and recognise a set of familiar words Gende	Speak and recognise a set of familiar words Follow the text of a familiar song or story. Engage in a short conversation using a range of simple questions Discover and develop an appreciation of a range of writing. Follow the text of a familiar song or story.	Engage in a short conversation using a range of simple questions Listening for a specific item Present simple statements about themselves, objects and people to a partner.	Talk about friends and their likes and dislikes write postcard, a simple note or message, an identity card Sing / read aloud

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Year 4	Shopping Vocabulary Grammar : sentence building activities	Writing Likes and dislikes Self-introduction	Numbers : 1-70 Hobbies Family members	Numbers: 1-80 Facts about France Grammar verb etre ( to be)	Numbers : 1-100 introducing people in French	Shopping Vocabulary Grammar : sentence building
Skills coverage	Listen and understand a range of familiar spoken longer phrases – e.g. basic phrases concerning myself, my family and school	Respond to a clear model of language. Answer simple questions and give basic information – e.g. about the weather Family members, pets Write one or two short sentences without support e.g. a model or fill in the words on a simple form – e.g. shopping list holiday greetings by email/postcard	Differentiation of statements from questions Present a range of ideas and information, using prompts, to a partner or to the class Read some familiar written phrases – e.g. simple weather phrases basic descriptions of objects	Ability to differentiate sounds (vu/vous) (r) Ask and answer more complex questions with a scaffold of responses Begin to spell a targeted set words correctly	Manipulate familiar language to present ideas and information in simple sentences; Present a range of ideas and information, without prompts, to a partner or a group of people.	Present a range of ideas and information, without prompts, to a partner or a group of people. Understand the gist of an unfamiliar story or song using familiar language and sing or read aloud.
Year 5	Numbers 1-100 Colours Days of the week – months of the year – Seasons Date & weather	The Clock Rivers & mountains in France Christmas card Christmas story	Talk about your family Pronouns Introduction of negative form	Postcard writing Verb Avoir	Describe your house	Getting ready to go on holiday
Skills coverage	Listen and understand the main points from a spoken passage made up of familiar language – e.g. Short rhyme or song. Listen and understand a basic telephone Conversation phrases describing what people are wearing Understand the Weather forecast.	Listen and understand a basic telephone Conversation phrases describing what people are wearing Understand the weather forecast Ask and answer more complex questions– e.g. What is your favorite dish, favorite football team, when is your birthday Understands the main point(s) from a short written text – e.g. simple	Listen and be able to understand the time Listen and be able to understand the time Ask and answer more complex questions– e.g. What is your favorite dish, favorite football team, when is your birthday Match sound to print by reading aloud familiar words and phrases.	Engage in listening discussions, making relevant points. Look for specific additional information to clarify when listening Taking part in an interview/survey about pets/favourite food Explain a project or concept to a group of peers. Use a book or glossary to find out the meanings of new words Write a few short sentences with support using already	Engage in listening discussions, making relevant points. Look for specific additional information to clarify when listening Refer to everyday activities and interests, recent experiences Use interesting adjectives, adverbial phrases and expanded noun phrases in writing.	Talking to a friend about hobbies Talk about personal interests. Use intonation to emphasise grammar and punctuation when talking Vary language between formal and informal Research and learn various traditions of Francophone countries

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		<p>messages on a postcard/in an email</p> <p>Introduction of plural form of words</p> <p>Use of definite articles</p> <p>Feminine adjective ending of colours</p> <p>Receptive use of masculine singular</p>	<p>Spell words that are readily understandable.</p> <p>Recognise and use the first person possessive adjectives (mon, ma, mes)</p>	<p>learnt – e.g. postcard simple note or message identity card</p>	<p>Understand the concept of French speaking countries in the world.</p>	
Year 6	<p>Numbers : 1 -200 (in tens)</p> <p>Colours</p> <p>Days of the week – months of the year – Seasons</p> <p>Quel jour sommes-nous?</p> <p>Quelle est la date d'aujourd'hui?</p>	<p>Quel temps fait-il?</p> <p>Quel age as-tu?</p> <p>Je vois, j'entends, je sens, il y a</p> <p>Qu'est ce qu'il y a?</p> <p>Christmas story le bonhomme de neige, le sapin de Noel</p>	<p>Family members: Talk about your family and describe its members</p> <p>Meal time: Petit déjeuner, déjeuner, goûter, dîner.</p>	<p>Shopping scene : Je voudrais postcards and Letter writing</p> <p>Introduction of the negative form : Ne pas – j'aime et je n'aime pas</p>	<p>Directions and places in town: Pour aller a ?</p> <p>A gauche, a droite, en face de , a cote de,</p> <p>Use of the verbs in conjugation</p>	<p>Post card writing and drawing your suitcase to go on Holiday</p>
Skills coverage	<p>Recognition and retention of vocabulary (single words, phrases , instructions)from a more complex paragraph</p> <p>Identify known vocabulary</p> <p>Take part in a simple conversation.</p> <p>Express an opinion.</p> <p>Understand the main points and some of the detail from a longer written text</p> <p>Spell commonly used words correctly.</p>	<p>Understand how to answer questions that require more than a yes/no or single sentence response.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Use a bilingual dictionary to look up new words</p> <p>Drawing a picture and writing a few lines describing the scene.</p> <p>Sentence writing using a model</p>	<p>Demonstrate active listening by justifying ideas or expanding on the ideas of others.</p> <p>Recognise and explain some idioms.</p> <p>Substitute items of vocabulary to vary questions or statements.</p> <p>Gist comprehension of longer passages</p> <p>“Emergent” writing conveying the message even if it is not accurate</p>	<p>Understand the meaning of some phrases beyond the literal interpretation.</p> <p>Ability to adapt known phrases in new circumstances</p> <p>Ability to decipher and pronounce unfamiliar words.</p> <p>Accurate writing of longer texts, postcards, descriptions, letters</p>	<p>Listen and understand a variety of role plays and identify the vocabulary</p> <p>Ability to differentiate sounds after listening longer passages/role plays</p> <p>Response to visual clues (gestures, props, mimes)</p> <p>Ability to exchange verbal exchanges</p> <p>Linking with the creative use of language, ability to produce original texts using known vocabulary</p>	<p>Take turns to listen carefully to the contributions of others.</p> <p>Sift information and focus on the important points.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p> <p>Vary language and produce extended responses</p> <p>Speak with increasing confidence, fluency and spontaneity.</p> <p>Interweave action, character descriptions, settings and dialogue in a performance.</p>