



MFL Curriculum

Intent, Implementation and Impact

Intent	Implementation	Impact
<p>The intent of teaching a Modern Foreign Language ie French in LFPA are:</p> <ul style="list-style-type: none"> • Understand and respond to spoken and written language from a variety of sources • Speak with increasing confidence, fluency, finding ways of communicating what they want to say, including through discussion and asking questions, and to continue improving the accuracy of their pronunciation • Discover and develop an appreciation of a range of reading and writing in the language studied • Develop an enthusiastic and positive attitude to other languages and language learning; • Develop language skills and language learning skills • Become increasingly familiar with the sounds and written form of a modern foreign language; • Gain enjoyment, pride and a sense of achievement; • Increase cultural understanding by learning about different countries and their people, communicating with children from other countries and working with written materials from those countries and communities; 	<p>Our MFL curriculum is designed to develop not only our children’s language skills, but also their love of learning a language. To ensure high standards of teaching and learning in French, we implement a curriculum that is progressive throughout Key Stage 2. French is taught weekly in discrete lessons covering at least one unit per half term. We are currently using the Camembear scheme (Nursery and Reception classes) la Jolie Ronde scheme of work (Year 1 to 6) to deliver our French lessons. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. These ensure children acquire a bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.</p>	<p>Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures. These are as follows:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical



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		<p>structures that they have learnt</p> <ul style="list-style-type: none">● discover and develop an appreciation of a range of writing in the language studied
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Learning, Achieving, Aspiring Together.

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