



History Curriculum

Intent, Implementation and Impact



Intent	Implementation	Impact
 <p>At Lake Farm Park Academy we shape our history curriculum to ensure it is fully inclusive and engaging for all our pupils. Our intention is to improve every child's knowledge and skills by building an awareness of their place in the world, and how it may change over time and space. History at LFPA aims to be motivating through enriched engaging activities to build our pupils' cultural capital, including trips and workshops that give all pupils an opportunity to question the past and develop links to the present day.</p> 	<p>In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly or termly topic, focusing on knowledge and skills stated in the National Curriculum 2014. At Lake Farm, we ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all pupils to gain 'real-life' experiences.</p> <p>In Key Stage 1 Pupils are taught:</p> <ul style="list-style-type: none"> ➤ Enquiry- To compare their life to significant people from the past and to find similarities and differences between the events of the past. ➤ Investigating and Interpreting the past- To study photographs, artefacts and simple texts to make comparisons ➤ Chronology- To place events in chronological order on a timeline, including artefacts, characters, words and phrases and dates. ➤ Making connections- To link changes in living memory to changes in national life. ➤ Communicate historically- To use simple historical words and phrases to answer questions. <p>In Key Stage 2 Pupils are taught</p> <ul style="list-style-type: none"> ➤ Enquiry- To explain the significance of events and clarify similarities and differences between cultural, social and religious aspects of a period. ➤ Investigating and Interpreting the past- Explore different interpretations of the past through the impact of contrasting sources from the same time. ➤ Chronology- To demonstrate a deep understanding of the chronology of a series of events on a timeline and explain the impact of one event upon another. To use dates and terms accurately in describing events. ➤ Making connections- To discern between past periods of time and societies analysing trends. ➤ Communicate historically- To use historical vocabulary to ask and answer valid questions and to pursue lines of enquires. 	<p>The impact and measure of this is to ensure that pupils at Lake Farm are equipped with historical skills and knowledge that will enable them to be secondary ready and for life as an adult in the wider world.</p> <p>We want our pupils to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.</p> 