



Geography Curriculum

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>At Lake Farm Park Academy, our intention in Geography is to encourage our children to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills.</p> <p>We aim to inspire in our children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.</p>	<p>Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability or additional needs to become the very best version of themselves they can possibly be. We teach the 2014 National Curriculum, supported by clear skills and knowledge progression in our overview. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. With the combination of Solo Taxonomy and Habits of Discussions, we ensure that questions are planned to allow reasoning and discussions amongst children to deepen understanding of contents. The local area especially Lake Farm Park next to the school is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practise. School trips and fieldwork are provided to give first-hand experiences, which enhance children's understanding of the world beyond their locality.</p> <p>In Key Stage 1 Pupils are taught:</p> <ul style="list-style-type: none"> • Have a simple locational knowledge about individual places and environments, especially in the local area, but also in the UK and wider world • Show understanding by describing the places and features they study using simple geographical vocabulary, identifying some similarities and differences and simple patterns in the environment • Pupils are able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos. <p>In Key Stage 2 Pupils are taught:</p> <ul style="list-style-type: none"> • Have a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features and places in the news • Understand in some detail what a number of places are like, how and why they are similar and different and how and why they are changing. Pupils know about some spatial patterns in physical and human geography, the conditions which influence those patterns, and the processes which lead to change. • They show some understanding of the links between places, people and environments • Pupils are able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. They can express and explain their own opinions, and recognize why others may have different points of views. 	<p>By the time children leave LFPA they will have an excellent knowledge of where places are and what they are like. They will understand the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated. Children will have an extensive base of geographical knowledge and vocabulary and be fluent in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques. Through their investigations, children will develop the ability to reach clear conclusions and develop a reasoned argument to explain their findings. They will have had the opportunity to apply their knowledge and skills within the fieldwork they complete.</p> <p>Children will have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.</p>



Lake Farm Park
Academy

Learning, Achieving, Aspiring Together.

LEARNING, ACHIEVING, ASPIRING TOGETHER.