

EAL Curriculum

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>At Lake Farm Park Academy, we aim to accommodate and settle pupils as soon as they arrive. As a school, we are aware that bilingualism is a strength and that EAL pupils have a valuable contribution to make. New arrivals induction process forms an integral part of school life; to encourage them to take part in the daily routines and structures, helping them to develop, not only an understanding of the academic aspects of English, but the use of language as a social interaction to prepare them for their adult life.</p> <p>We believe many pupils show fluency in languages other than English and we encourage them to draw upon their linguistic knowledge and skills to acquire good speaking, listening, reading and writing skills in all cross-curricular learning.</p>	<p>At Lake Farm Park Academy, on arrival EAL pupils are met by principal or senior staff, shown around the school, classroom and meet the class teacher as well as the two staff members who form part of EAL team. Then EAL children are assessed on entry to the school, using EAL Levels of Competency and the DFE Proficiency Scale. This helps us to baseline assess newly arrived pupils and to set targets, along with teachers. From that point the children's Speaking; Listening and Understanding; Reading and Writing are reassessed termly and new targets set.</p> <p>The team's main focus will be the welfare, wellbeing and inclusion of EAL pupils. Those children who are new to English are assessed on a more regular basis, in order to keep a closer eye on their progress, and to ensure that their targets are constantly updated, in the expectation that they will make rapid progress once they are exposed on a daily basis, to the English language.</p> <p>Children who arrive with little or no English are quickly referred to the EAL coordinator. Once an assessment has been completed by them, the children are able to access 1:1 support within school.</p>	<p>Because of our early, and ongoing intervention, children are supported in their learning, at appropriate levels across their primary education. Our EAL assessment and monitoring procedures facilitate the children's learning in all the other areas of the curriculum.</p> <p>Our EAL children excel here, at LFPA. They become valuable and valued members of our school community, taking an active part in both school and after-school activities, along with being part of our pupil voice. They add an extra dimension to all our lives, enriching us through their different cultures, religions, languages and their experiences of the world. Their peers who are able to translate and help in the induction process also gain confidence and self-belief.</p> <p>We are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become life-long learners.</p>