

Lake Farm Park Academy Pupil Premium Strategy 2017-2018

Pupil Premium Funding is given to schools to help to support disadvantaged students and to help to close the gap in attainment between these students and their peers, ensuring the money is targeted at the children who need it the most. Originally supplied for Looked After Children, and the children of Service Personnel, in 2012, funding was extended to include any student who had been registered for Free School Meals at any point within the last 6 years. This was because children from low income families were deemed to have poorer life choices and achieve lower grades in public exams due to their financial constraints.

Here at Lake Farm Park Academy, we have found one of the main barriers to be lack of academic support and aspiration at home. A wide and varied vocabulary also plays a role and the range of words used by our children is limited, and therefore their understanding is often lower than other families, affecting their language and communication skills. Children also lack some of the core life experiences and resources we would hope children would have had, which means they are not as confident in the classroom and amongst their peers. Sometimes this leads to poor peer relationships and a higher likelihood of poor behavior choices. Our data shows that children from disadvantaged families attend less frequently.

Pupil Premium allocation for 2016-2017, when the Premium was worth £1,320 per eligible child was £44,880. This academic year (2017-2018), funding has not changed and continues to be to £1,320 per eligible child and £1,900 for Looked After children. Lake Farm Park Academy will receive £60,560 in Pupil Premium funding.

As a new school Lake Farm Park Academy is beginning to track and record narrowing the gap between the attainment of disadvantaged children and non-disadvantaged children, compared with National Standards. We constantly review the impact of the strategies to ensure they are continuing to be successful.

Measuring Impact

The impact of the expenditure of Pupil Premium funding is tracked rigorously by the Senior Leadership Team (SLT) and the impact of interventions is monitored throughout the year. A member of the SLT (SENCo) leads and oversees whole school work on Pupil Premium. Her aims are to ensure the funding is allocated to each Pupil Premium child, measure impact of strategies in place and advise where performance needs addressing. Summative assessments are sat by the children each term to assess the progress they are making in core subjects: reading, writing, grammar and maths. Ongoing assessments are made of all pupils (Early Years up), including disadvantaged, so we can ascertain attainment and progress at any moment of time.

Pupil Progress meetings are held with each class teacher termly to analyse the progress made by the children and the impact of the interventions that are in place in helping the children make progress towards their end of year targets. We also hold data strategy meetings early in the year to identify the needs of all children and ensure that PP children funding is being spent in the best way to address their needs. Team leaders are heavily involved in the tracking and monitoring of progress of all disadvantaged children in their year group ensuring that all avenues are explored to narrow the gap in progress and attainment between disadvantaged pupils and their peers. Year team leaders meet half termly with the Academy Principal and PP champion to discuss and track the progress of these children.

Summary of impact of expenditure in 2016-2017

In 2016-2017, 14% of the pupils at Lake Farm Park Academy were in receipt of Pupil Premium funding. The impact of the expenditure proved successful in maintaining pupil outcomes.

Expenditure	Outcome																				
Early Years: Small group support in English and Maths provided by NNEB	Within English and Maths specific areas a gap of 2% exists between the results of PP v NPP with 71% of PP achieving a GLD. In 2016 the gap was 3%.																				
Phonics: Teachers working across EYFS and Key Stage 1 providing specialist phonics teaching to groups to increase percentage of children passing the phonics check.	88% of disadvantaged pupils passed the phonics check at year 1 in 2017 compared to 71% in 2016, <i>An increase of 17%</i> <i>Non Pupil Premium pass rate 84% - PP were 4% better.</i>																				
KS1: Daily small group Maths and Literacy sessions in Year 2	<table border="1"> <thead> <tr> <th></th> <th>PP results</th> <th>Non PP</th> <th></th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>50%</td> <td>63%</td> <td>-13%</td> </tr> <tr> <td>Writing</td> <td>20%</td> <td>49%</td> <td>-29%</td> </tr> <tr> <td>Maths</td> <td>45%</td> <td>63%</td> <td>-18%</td> </tr> <tr> <td>SPAG</td> <td>40%</td> <td>58%</td> <td>-18%</td> </tr> </tbody> </table>		PP results	Non PP		Reading	50%	63%	-13%	Writing	20%	49%	-29%	Maths	45%	63%	-18%	SPAG	40%	58%	-18%
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Next Steps: Areas to Focus on in 2016- 2017

We intend to spend the money as follows:

Pupil Premium used for	Amount Allocated
Family Support workers to support Pupil Premium (PP) families in need – 50% of salary Addressing: Attendance, behaviour and aspirations	£19,000
Learning mentor to support emotional and social needs of PP vulnerable pupils inclusive of resources. Addressing: Confidence, aspirations and behaviour	£2,500
Reading support programme – Learning Support Assistants (LSAs) providing 1:1 reading sessions Addressing: academic achievement, vocabulary and confidence	£3,000
PP Co-ordinator, Senior Leadership Team (SLT and YTLs) evaluating PP interventions and analysing data. Addressing: academic achievement, attendance and aspiration	£12,000
Extended School Clubs and After School Care Addressing: attendance, confidence and life experiences	£1,000
SLT to provide small group teaching of literacy in y3 Addressing: academic achievement, vocabulary, attendance, aspirations and confidence	£3,500
Educational Trips and Self Esteem based courses for identified PP children Addressing: life experiences, aspirations, attendance and confidence	£2,000
PP interventions LSA Addressing: life experiences, aspirations, attendance and confidence	£12,000
Teacher led lunch time and after school boosters and Holiday Booster sessions and resources in English and Maths Addressing: academic achievement, vocabulary, aspirations and confidence	£2,000

Creative Arts Sessions provided by an outside company to provide specialist teaching with a focus on team work and cooperation / self esteem Addressing: life experiences, aspirations, attendance and confidence	£750
Attendance Officer to support PP children to be in school Addressing: Attendance, behaviour and aspirations	£1,100
Nursery / Reception PP interventions Addressing: academic achievement, vocabulary, attendance and confidence	£2,000
Academic Mentoring Addressing: academic achievement, attendance, aspirations, behaviour and confidence	£1,000
Resources for behaviour support room Addressing: academic achievement, attendance, aspirations, behaviour and confidence	£1,000
Music Tuition Addressing: academic achievement, attendance, aspirations, behaviour and confidence	£2,500
Beanstalk Readers Addressing: academic achievement, vocabulary and confidence	£500
Reading Materials and Reading Areas Addressing: academic achievement, attendance, aspirations, behaviour and confidence, love of reading and learning	£3500
Music computer resources and music system for 1:1 lessons Addressing: academic achievement, attendance, aspirations, behaviour and confidence	£5,500
My Maths license and lunch club Addressing: life experiences, aspirations, attendance and confidence	£1710
Total Expenditure	£76,560



Mid year review: January 2018

Review Date: September 2018