

Autumn Term

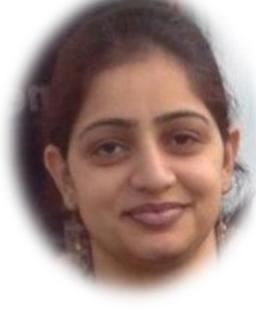


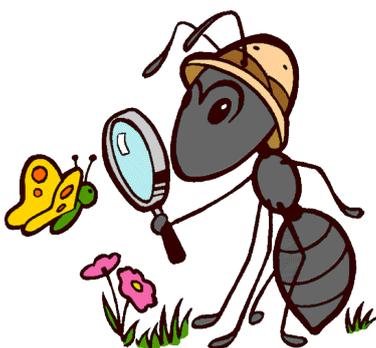
The nursery team would like to say a big hello and welcome to all starting our nursery. We hope you have all had an enjoyable summer and are ready to start school.

When your child starts nursery they will be divided into two separate classes for learning time, they will be in Ant or Bee class.

The Nursery team

These are the adults who will be involved in helping to support your child's education and development.

			
Mrs Patel EYFS VP / Teacher	Mrs Godhaniya Teacher	Miss Duggan HLTA	Mrs Bains EAL Assistant
			
Miss Bennett Nursery Nurse	Mrs Ellis Nursery Nurse	Mrs Bali LSA	Miss Barrett LSA



Nursery routine



This half term the children will be familiarising themselves with the environment and the rules and routines of the nursery. There will be a big focus on developing independence in their self-care and social skills. These will be taught through various games and activities, whereby the children learn to take turns and co-operate and begin to form friendships with peers.

Our daily routine begins with children finding their name card from a table and placing it to the self-registration board. Please encourage your child to do this every day when you come in with them. There will be table top activities set up for children to engage in. Once soft play has ended they sit down for registration which comprises of children greeting teachers and their peers with a good morning or good afternoon. They then count together to find out how many children are present and do the daily calendar.

This term our carpet sessions will be focusing on speaking, listening and attention skills. Children will be introduced to books related to our themes. They will be learning their numbers through nursery rhymes and songs. Once carpet session is finished, the children will have free flow use of the outside area as well as the inside to support their learning. The session will finish with children sitting down for a snack consisting of fruit and a drink of milk or water and a story in their key worker groups.

Physical development

Once children are settled, they will have weekly P.E. sessions, through which they will develop and learn to coordinate gross motor skills as well as learn about spatial awareness and the effects of exercise on the body. You will not need to provide anything for this as they will only be taking shoes and socks off and learning to put them back on again. Please encourage your child to have a go at dressing themselves as this will help to develop their independence.

Gentle reminders

Please can you provide your child with a named pair of welly boots so they can fully engage in outdoor learning. We would like to kindly remind you that children should not wear lace up shoes as these can be a trip hazard. Also please make sure your child brings a coat to nursery every day with their name clearly labelled on it.

Contribution

To cover the cost of ingredients for play dough, cooking and additional creative activities, we are asking for a voluntary contribution of £15.00 per child for the whole year.

Our curriculum



Once the children are settled they will be learning a range of skills and knowledge through the theme of "Who am I? And Colour". An outline of what they will be learning through the seven areas of the Early Years Foundation Curriculum is illustrated on the next page.

Communication, Language & Literacy

- To show interest in play with sounds, songs and rhymes
- To respond to simple instructions
- Use language to share feelings, experiences and thoughts
- Enjoy rhyming and rhythmic activities
- To distinguish between different marks
- To fill in the missing word or phrase in a known rhyme, story or game

Mathematics

- To recite number names in sequence
- To recognise that a group of things changes in quantity when something is added or taken away
- To begin to make comparisons between quantities
- To notice simple shapes and patterns in pictures
- To show an interest in shape and space by playing with shapes or making arrangements with objects

Physical

- To run and climb safely and confidently
- To show control in holding and using jugs to pour, hammers, books and mark making tools
- To become independent in self-care

Topics
Who am I?
Colour

What I will be learning:

Personal, Social & Emotional Development

- To separate from my carer
- To show interest in others' play and begin to join in
- To begin to show understanding and cooperate with some boundaries and routines

Understanding the World

- To have a sense of own immediate family and relations
- To learn that they have similarities and differences that connect them to, and distinguish them from others
- To notice detailed features of objects in the environment
- To seek to acquire basic skills in turning on and operating some ICT equipment

Expressive Art & Design

- To join in singing favourite songs
- To show an interest in the way musical instruments sound
- To experiment with blocks, colours and marks
- To join in with dancing and rings games
- To explore colour and how colours can be changed
- To begin to use representation to communicate
- To begin to make believe by pretending