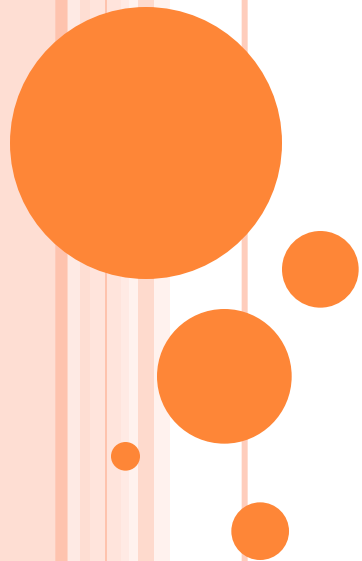




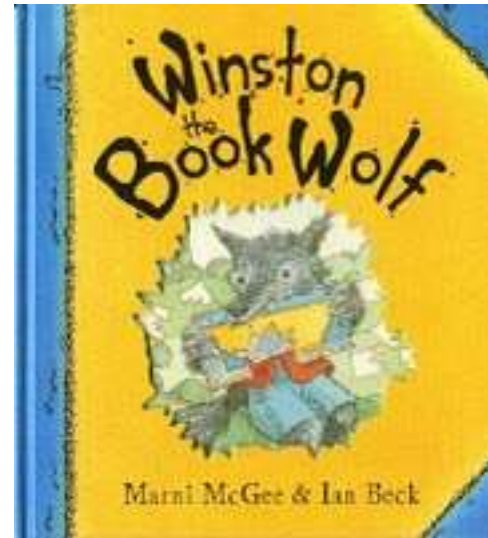
Phonics

Workshop

18th November 2015



How do we teach it?



- Letters and sounds
- Learning through actions, pictures, stories sounds and games.



Phase 2

We teach the sounds not the letter names.

- **Set 1: s, a, t, p**
- **Set 2: i, n, m, d**
- **Set 3: g, o, c, k**
- **Set 4: ck, e, u, r**
- **Set 5: h, b, f, ff, l, ll, ss**



Articulation of Sounds



articulation of sounds.mov



https://www.youtube.com/watch?v=BqhXUW_v-1s



Phase 2

Phase 2 allows children to start to build a CVC word bank. They can blend and segment these words.

dog



mat



Phase 3

train
● ● — ●



light
● — ●



fork
● — ●



Rhyming words

○ Train, pain, sain,
gain,

Nonsense words

cag, reb, blan, meck

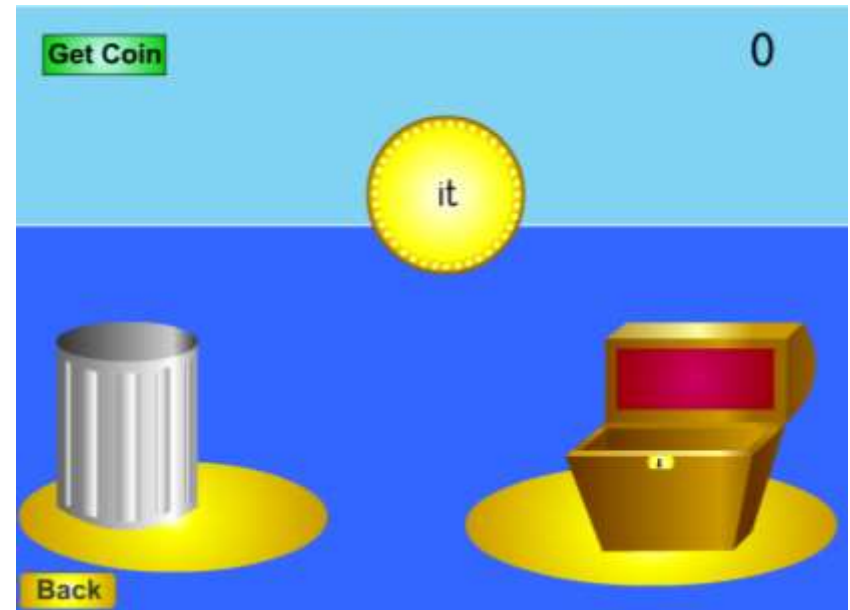
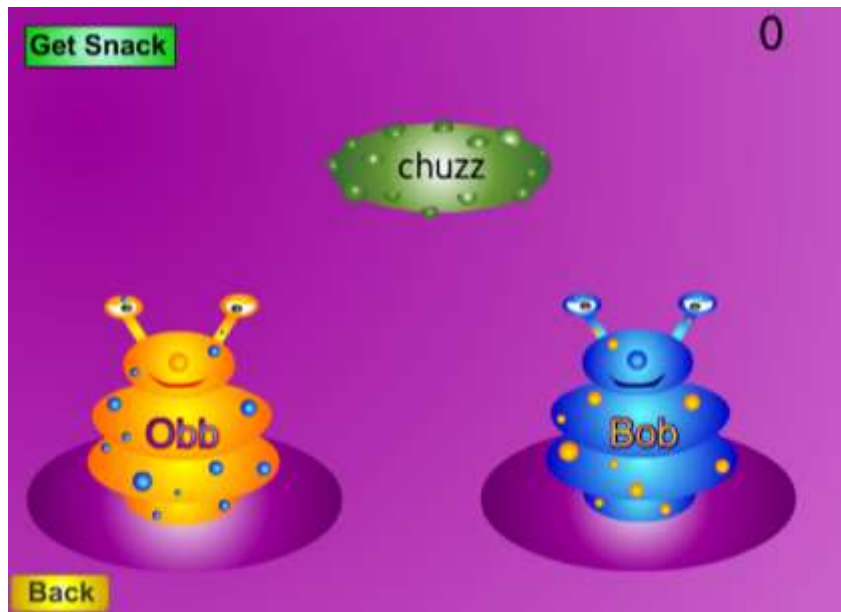


What does a phonics lesson look like?

| | |
|-----------------------|---|
| Revisit/review | Flashcards to practice phonemes learnt so far. |
| Hear | Identify phonemes in each word (blending). Teach new phoneme air. |
| Read | Use new phoneme to orally blend a simple familiar word. air, zair, fair, hair, lair, pair, vair, sair, thair |
| Write | Segmenting words to spell |
| Apply | Read and write captions. Her pair of boots did not fit. Jill has short dark hair. |

Resources

<http://www.phonicsplay.co.uk>



Thank you!!!



- Thank you for showing your enthusiasm for your child's learning by coming to this workshop.
- We want to work together to provide the best learning for your child.
- If you have any questions at any time during the year, then please ask us!

