

Year 2

In Year 2, the children will learn be encouraged to become more independent with their learning. They will look for links between different areas of learning and recognise that their learning can be applied in different contexts. Using the skills they have developed during the last 3 years at school, they will begin to understand and express their learning journey and to set themselves targets to move their learning forward.

The children will be taught from the National Curriculum, with an emphasis on learning through topics. These topics will be:

- Autumn 1- Our Wonderful World
- Autumn 2- Toys
- Spring 1- Chocolate
- Spring 2- Reading - celebrating books
- Summer 1 and 2- We love London

English

Children will have opportunities to develop their reading and writing skills in a variety of contexts, such as stories from other cultures, explanation texts and poems. In writing, the focus will be on accuracy with spelling, punctuation and grammar, as well as writing for an audience. In reading, children will be taught to read with accuracy and fluency and to develop a passion for reading.

Spelling, Punctuation and Grammar

SPaG replaces phonics as a key focus in Year 2. Within these sessions, children will be taught to apply the knowledge of sounds they have gained throughout Year 1 and apply it in their writing. All children will be expected to use their phonics to spell all phonetically common words as well as all tricky words on the Year 2 spelling list. They will learn about different forms of punctuation and how to use them correctly, including question marks (?) exclamation marks (!) commas (,) and inverted commas (“...”).

Maths

There are four main areas within the Year 2 maths curriculum:

- Number
- Measurement
- Geometry
- Statistics

In all areas, children will move from practical learning to abstract learning, e.g. from using equipment to support learning, to written methods. We will be teaching using a Singapore style approach to support children’s development and confidence in maths.

Science

In Year 2, science learning is focused around investigating hypotheses, experimenting and beginning to understand how to set up a fair test. Children will develop their knowledge around:

- Animals (including humans)
- Living things and their habitats
- Uses of everyday materials
- Plants

Religious Education

In RE children will learn about the beliefs and traditions within the six major world religions, including Judaism and Christianity. They will be encouraged to discuss and share their ideas within a culture of respect. They will look at the natural world and develop their awareness of their world.

Physical Education

In Year 2, children have two PE sessions each week, one with their class teacher and one with a specialist sports coach. Throughout the year, children will develop their skills in a range of areas:

- Dance, including traditional dances from different countries
- Gymnastics, including use of the wall bars
- Athletics, including running, jumping and throwing
- Ball games, including football, tennis, basketball and rugby
- Team and individual games

Computing

In computing, children will learn to use and manipulate a range of devices, including desktop computers, laptops, tablets, digital cameras, audio recording devices and programmable robots. They will begin to develop an understanding of coding and to create their own algorithms.

Topic

All other subjects will be taught as part of the topic learning, including history, geography, art, design & technology and music. This helps us to provide the children with a richer learning experience, where they are able to see the links within their learning.

Parental involvement

Throughout a child's education, the influence of parents and carers is of utmost importance. The Year 2 team look forward to developing this influence as part of our partnership with you. Every Friday, all children will bring home their homework book, with activities based around their in-class learning, to complete by the following Tuesday. Parents are encouraged to read with their children every day, and all children who have five or more comments in their home reading book in a week will become a 'star reader'. They will also bring home a set of spellings to learn each week.